Congratulations Class of '96!

Mouth of the River

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Seniors: Out Of The School, But To Where In The World?

By Duane Taylor

A high school diploma can be looked at in two different ways. To the underclassmen they look on it with envy as a ticket out, and an end to a long four years. To the graduating class, the diploma simply marks another step as many prepare for their plans beyond high school.

Of 118 graduating seniors questioned, 44% of them will be continuing their education out-of-state, while 28% will be attending school in state. 17% have plans to work when they graduate, and some of those have already made plans to attend school after taking a year off. The remaining 7% either have plans to do some traveling, or have enlisted in the armed forces.

These numbers are fairly consistent with last years' although slightly less students are attending school out-of-state (53% last year) while more are attending in-state schools (24% last year).

A list of 118 senior destinations appears below:

SENIOR DESTINATIONS

Jessica Alford: Taking a year off then going to Plymouth.
Jason Baker: U-Mass, Amherst.
Sarah Barry: Moving to Florida, work then hopefully Fla. State in '97.
Ben Bilodeau: Traveling to Mexico.
Jennifer Blackwood: UNH.
Scott Blasik: Working.
Erin Bostrom: UNH
Kim Brannock: Paul and Smith.
Ashley Brown: Davidson College, NC
Holly Brown: UNH or the University of Texas.
Cheryl Buffington: UNH.
Noelle Carbonneau: N.H. Tech. in Concord then Plymouth.
Kim Carpenter: Plymouth.
Brian Cartier: Taking some time off.
Aaron Cass: Santa Cruz.
Kate Chandler: UNH
T. Chanthakoumane: Penn State.
Tony Cinfo: Work
Stefan Cline: Dean College.
Desiree Collins: UNH.
Casey Colson: Working
Khristina Cook: UNH.
Keith Courtemanche: Going to Scotland.
Adam Crawford: Work or School.

***DESTINATIONS* to 15**

Tagliaferro Awarded Athlete of the Year

By Matt Whitier

This year's annual Sports Awards Banquet was held on Tuesday, June 4th, at Oyster River High School. The night's two big awards, the "Athlete-of-the-Year" award and the "Scholar-Athlete" awards highlighted the evening.

The winner of the 1995-1996 Athlete of the Year Award was Brian Tagliaferro, and was presented to him by Griff Richard.

The Athlete of the Year award is given to the one senior each year who has shown leadership, sportsmanship, and an unparalleled athletic ability who has also successfully completed four years of a sport.

The Scholar-Athlete Awards are presented to male and female senior athletes each year who set examples of academic excellence and shows admirable participation in any sport over a four year period. The recipients of this year's awards were Kevin Russell and Jessica Tucker-Mohl. These two awards were presented by Athletic Director, Dave Nichols.

*** For More Sports Award Ceremony Coverage, See Page 16**

Californian Selected For Principal

By Dave Lavoie

Over the past few months, three special committees were in the process of hiring a new principal. Students, faculty and community members worked together to choose a new principal from the 30 to 40 applicants.

After a trip to California, research into the applicants' backgrounds, and several interviews, the committees selected Christopher Cairns, who is currently the principal of San Clemente High School in California. Cairns said that he was seeking a job here, far away from his current one, so that he could live closer to his New England family.

Cairns' platform seems to be one of change for Oyster River High School. Cairns has not said exactly what changes he wants to make, but he has said that they will be based on what students, faculty, and the community see as important issues. Cairns has commented on a few ideas that he has for changes, but has not really said anything definite.

Most of these ideas deal with a crackdown on the school's larger problems, such as smoking, vandalism, and other things that disrupt the school day and the learning process.

New Principal, Mr. Christopher Cairns.

If initiated, these changes would affect just about everyone, most in a positive way.

Many people, including several Juniors who will be dealing with the new principal in their most "laid back" year, have expressed their fears that Cairns may initiate some of the "rumored" changes that he made in California. These rumored changes include a strict dress code, as well as a ban on hats, wallet chains, and the like.

Whether these changes are simply rumors, or if they have actually been initiated at San Clemente, and whether Cairns plans to introduce anything like this at Oyster River remains to be seen. Most likely, we don't have to worry about it, as we are a fairly small, rural town, not a large, urban inner city.

Oyster River Prom Spells Enchantment By The Sea

By Cris Alvarez

Dinner, dancing. A little romancing? This was the scene for most at 1996 Oyster River Junior Senior Prom.

The prom, held on May 19th, was at the Ashworth By the Sea Hotel on Hampton Beach. The Oyster River students staggered in betwen the hours of 8 and 11pm. The prom lasted until midnight.

The junior class had been working on the prom since late September. Most students were looking forward to it. Junior class Vice President Katie Plimpton said, "I'm really excited about it. Our goal is to ensure a fun night."

Other were indifferent to the long awaited evening. Senior Colin McGarty simply said, "I don't know." Mr.Lane also commented on the night, "It seems that everyone had a very nice time. There were some issues that were dealt with on an individual basis, but overall the evening went rather smoothly.

"I'm really excited about it. Our goal is to ensure a fun night."--Katie Plimpton

The cost of the tickets was $40 per couple and $25 per person. The tickets bought you entrance to the prom as well as small wine glasses filled with white wax and adorned with gold stars. While that sounds like a nice combination not too many students liked them. Junior Amos Goss commented on them, "the candles sucked."

In the end everyone agreed that they had a fun and memorable evening. Crowned King and Queen at this year's prom were seniors Dan Mosley and Nicole Wojick. Juniors Cris Alvarez and Katie Plimpton were crowned Prince and Princess.

Prom King & Queen Dan Mosley & Nicole Wojick

Prom Prince & Princess Cris Alvarez & Katie Plimpton

"The Jets" Ben Bilodeau, Ben Hamby, Chris Merenda, and Kurt Weisman during a WSS Performance.

Spring Musical

"West Side Story" Gathers Record Attendance--1200

By Dave Lavoie

On May 9th, 10th, and 11th, the Oyster River drama department presented West Side Story to record breaking crowds of up to 500 people in the Oyster River High School gymnasium. The production starred Amos Goss as Tony and Megan Smith as Maria, as well as a huge supporting cast of gang members, singers, and dancers.

Over the three nights, West Side Story attracted a record setting crowd of about 1200 people, 500 of these people attended on Saturday. Last year's City Of Angels had a total of around 700 people in attendance over its 3 nights.

This year, director Dave Ervin created a set that literally filled the gymnasium, surrounding the audience with action. While Dave Ervin was working on the set, music director Marc LaForce was busy coordinating the orchestra and making the music fit with the play.

For all involved, West Side Story was a complex and challenging play to put together. "It was hard, but it was fun," commented Shark gang member Scott Martin. "I enjoyed the performances," Martin added.

Survey Results Indicate Support forExtended Homerooms at 63%

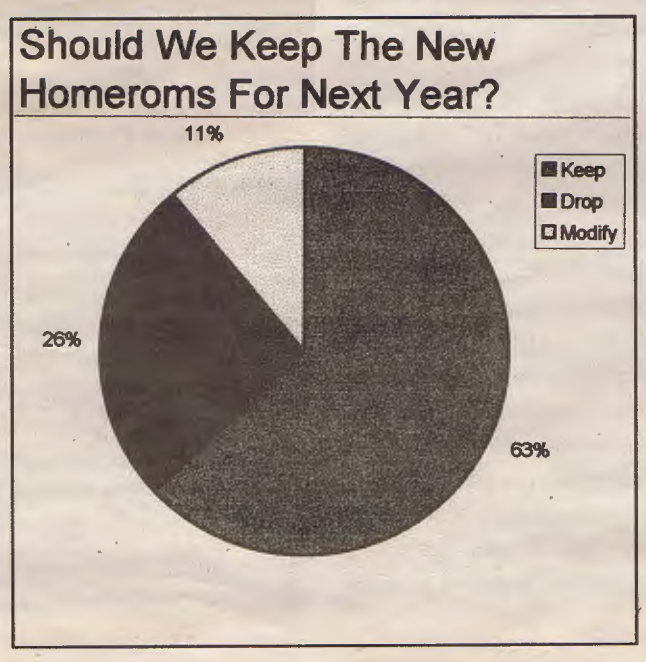
By Tony Cinfo

Results from a recent survey showed that many students approve of extended homerooms and activity periods. 63% are in favor to keep homerooms and 26% said that they should be modified. 30% said there shouldn't be any crossgrading in the homerooms but rather be with own classmates.

"Its a waste of time, and we should find something new to bring the whole school together," said Kelly Cote.

Although the activity period did not run for 25 minutes every Thursday, as was originally planned, Assistant Principal Bryan Lane said that "activities that are student based particularly those that are student run have been effective and worth while.

A large majority of those surveyed (89%) want to see the Tuesday homeroom program continued, but many of them want to see it changed. "As far as extended homerooms, many staff members have a need for additional guidance and direction in order to make this an efficient program," said Mr. Lane.



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NEWS

Baccalaureate '96; Poems, Songs and Tears

By Stephan Cline

Baccalaureate is a time where seniors get to do more serious performances. Baccalaureate was held on June 6, at 7:00 in the Oyster River gym.

Mr. Lord best summed up what Baccalaureate is by saying, "It's an inspirational and reflective look at the years at school."

This year, 20 students participated in presenting poetry readings, singing, and dancing.

Dr. William Jenkins was the key note speaker for the ceremonies. He talked of a wide variety of subjects, ranging from the gifts and talents that the senior class of 96' has: The ability to share their gifts with others, and the experiences they should keep with them through life.

Performances started with poetry readings by Drew Evans, Michael Jack Pazdon, Jess Tucker-Mohl, Chrissie Johnson, and Bianca Mobeius.

Cheryl Buffington and Jen Blackwood put the audience on there feet as they danced across the gym floor to "Hero" by Mariah Carey, and "Someone Like You" by Leslie Bricusse.

> "Paul and Bill really sounded good; I felt the beat running through me. It relaxed me before my performance." -- Kelly Watson.

Songs ranged from Christine Gsottschneider's and Cristin Jenkins' jazzed up version of "Somewhere Over the Rainbow" to "Greatest Love of All", sung by Noelle Carbonneau, Kim Carpenter, Kristy Schreiter, and Megan Crow. Amy Bernard and Kelly Watson sang "Circle" by Edie Brickell, accompanied by Chris Merenda who played guitar.

Paul Donahue and Bill Glazier played the drums in a rhythmic beat that they wrote themselves.

"Paul and Bill really sounded good; I felt the beat running through me. It relaxed me before my performance" said Kelly Watson.

Christine Gschottnieder and Cristine Jenkins ended the ceremonies singing "Amazing Grace" and inviting the audience to join along for the last verse.

"This is the first realization that we are graduating. It's very emotional," said Cheryl Buffington.

The wide variety of performances are best described by Jerry Dee as, "Very well done; there's a lot of talent."

Kelly Watson, Amy Bernard, & Chris Merenda sing "Circle" by Edie Brickell

Three Of OR's Finest Move On

By Keith Courtemanche

Three members of the OR faculty will be retiring this year; Liz Whaley, Roger Hall, and Bill Childs.

Roger Hall has been a guidance counselor at Oyster River since 1961. After 34 years of service, through the first four decades of Oyster River High schools, Mr. Hall is moving on. The results of his efforts are manifested in the success of Oyster Rivers alumni and his services will be greatly missed. Mr. Hall has also taught in his career .

Mr. Roger Hall.

"In addition to Guidance/Counseling, I have also taught in the Social Studies department," said Roger Hall.

> " I will also be fishing, hiking, gardening, and reading," -- Roger Hall

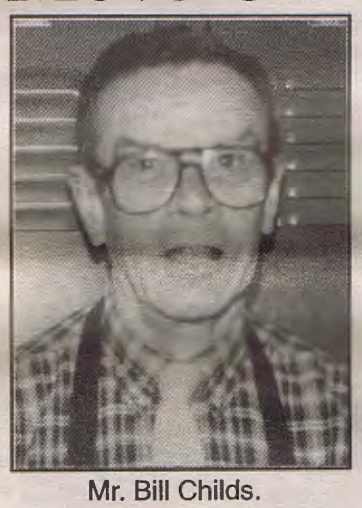
Roger Hall has done many things over the years to help Oyster River and other area schools. He helped start many workshops like vocational education, learning styles, post-secondary planning and financial aid. He also helped the UNH admissions staff in presenting a regional college fair each fall.

His plans for retirement are to do some traveling, construction projects on his home and summer cottage

" I will also be fishing , hiking, gardening, and reading," said Roger Hall.

There is no information available about who is filling the position next fall.

Bill Childs has been teaching at Oyster River for 30 years. He is a graduate of Massachusetts College of Art. He has taught in many places like Milford-Amherst, NH Public schools 1956-57 and 1959-66 , and Oyster River 1966-1996. Mr. Childs is also a member of many committees; the New Hampshire Art Association, League of New Hampshire Craftsman, New Hampshire Education Association, and National Education Association.



Mr. Bill Childs.

Bill Childs has been very active throughout his years in Oyster River and in the community. After retirement Mr. Childs will be painting full time, reading, and traveling. Timothy Lawrence was Mr. Childs' intern, and will be taking the position in the fall.

Liz Whaley has been teaching at Oyster River since 1975. She has taught many different English courses, eleven to be exact. She is a graduate of Wellesley College, class of fifty-two. She is also co-author with Liz Dodge of the book Weaving In The Women; Transforming the High School English Curriculum.

Ms. Liz Whaley

The person chosen to take Mrs. Whaley's position has turned down the offer. New Candidates are currently being reviewed.

Benefit Concert Raises $1,300

By Becky Devoter

Friends of PerfORmance spokesperson Gail Kelley recently announced that the May 18th benefit concert raised an additional $1,300. The concert was held at Johnson Theater, UNH and featured approximately 25 performers in instrumental and vocal music and dance. Last year's concert raised over $4,000.

The immediate goal of Friends of PerfORmance is the restoration of the Steinway baby grand piano in the high school music department. "From the estimates we've had, it is enough to proceed with a restoration."

> "We hope to see the day when senior academic awards include art and music." ---Gail Kelley

Friends of PerfORmance is in its third year of existence. "There is awareness at the central office and the school board that we exist," said Ms. Kelley. She cited as the group's greatest accomplishment "an intangible—an increased awareness of the importance of the arts and the quality of teachers and students despite the inequities in funding." Ms. Kelley expressed satisfaction that some of the earlier inequities in funding have been addressed by the board. The new portable lighting system and the electrical upgrades at the high school and middle school were examples of improved board support for the arts.

The major mission of the fine and performing arts booster group is to improve public recognition of the arts as part of the "core curriculum," said Ms. Kelley. "We hope to see the day when senior academic awards include art and music."

Ms. Kelley reserves special praise for Ms. Jerilee Zezula, a veteran at Thompson, who printed the programs, designed publicity posters, and does the database, as well as Chris and Arlene Kies, who organized the concert.

Durham Physical Therapy
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19 of 21 Senate Seats Filled

By Holly Brown

O.R.H.S. held elections on May 29th for class officers and school senate. The day prior to this, candidates spoke to their classmates on the subject of elections. This year was the first year candidates had to present speeches to the student body about their platforms.

Many spoke on what they could do for their class and how they would be the best candidate. Josh Evans explained the speeches for the upcoming senior class. They were extremely different. Chris Simeone seemed poised and together, and Katie Plimpton seemed like she went up there and spoke extemporaneously.

Even though Plimpton's speech was different from Chris Simeone's she still beat him by a landslide. Plimpton has had experience in the past with being Vice President of her class.

Simeone, although disappointed to lose, said he could understand why. "I think people thought my speech was predictable, it was the typical you would hear from any candidate."

"I think the elections were more of a popularity contest, but some good ideas were brought up by various candidates," said junior Matt Whittier.

"I think the elections for the senior class are important because they have so much to organize and I think you need to elect the people that are going to get the job done. It shouldn't be a popularity contest which is what it's become," commented Laurie McDowell.

Hundreds Honored At Awards Ceremony

By Jessica Garvey

Academic awards ended this year in tears, with a yearbook dedication to Ms. Brown. Shelly Weeks accepted the dedication with pride. The ceremony began with the Spanish and French awards. The first place award for the National Spanish Exam for level five went to Karen Mengers-O'Brien. The highest award for the French exam level five went to Sarah Tanguay.

This year Shannon Bowles received the Smith Book award. The award is given to a girl who achieves excellence in school as well as community. Last years recipient was Tracy Freuder. All of the same book awards were given except the Cornell Book award.

The drama club handed out fifteen directing awards last year, this year ten were given. Three juniors were awarded for attending the NEMFA All-New England festival.

Honor Roll Recipients Karen Mengers / O'Brien, Robyn Jerard Tracy Freuder, and Tom Getz

The National Math Examination honors this year mentioned seven while last year there were twenty two names. The amount in the Tri-State Mathematics league also decreased from nineteen to seven.

The new group, forest watchers, was recognized as a growing group for next year. A group that has gone since last year is the students Environmental League.

This year there were no special recognition's awarded to students, but one special acknowledgment was for Mr. Childs, who was awarded a painting by his former art teacher, which" is the greatest treasure I could ever find." Mr. Childs was given the painting as thanks for his help in the Friends of PerfORmance Art Auction earlier this year.

This is What Happens to the Losers of the Seat Belt Challenge. Maybe next time they'll buckle up.

OR State Champs at Seat Belt Challenge

By Mike Tibbetts

The seat-belt challenge was put on by the Durham Police department for a second year in a row at Oyster River High School. The student participation was up over 10% from last year.

The winners of the Oyster River competition with a time of 38.51 seconds were Jason Baker, Holly Brown, Dan Mosley and Karen Mengers O'Brian. In this competition, the team of four sits in each seat of the police cruiser and buckles themselves in. When the officer blows a whistle they unbuckle and run clockwise to the next seat and buckle up. They keep going clockwise from seat to seat until they return to their original seat.

Their winning time qualified them for the state competition at the Concord Police Academy on May 14th. Unfortunately, Karen couldn't make it to the finals due to a biology field trip. The team decided to have Kelly Watson fill in. They picked Kelly because they wanted an all senior team with two girls and two boys.

The team traveled to Concord where they became the Seat-belt State Champions with a winning time of 37.45 seconds. The team received individual trophies, concert tickets worth $25 toward a concert of their choice, and the team received a championship plaque.

"I though it would be fun," said Holly Brown when asked why she signed up.

"Being a member of the team certainly taught me the importance of always buckling up, and I believe it's my mission in life to share the importance of Seat-belt safety with others," said Jason Baker.

Jason Baker is has submitted a petition to put a banner up in the gym for the state Seat-belt champions.

Results Of Class Elections:

The class of 1997:

President: Katie Plimpton
Vice President: Greg Sterndale
Secretary: Jenn Kocsmiersky
Treasurer: Dana Mynsberge
SENATE:
Cris Alvarez, Eric Lang, Lucia Nazzaro, Brooke Sparling, Emma Torbert, Matt Renner, Kate Sanders.

The class of 1998:

President: Dave Jerad
Vice President: Casey Hopkins
Secretary: Misa Brantigam
Treasurer: Jennie Mengers-O'Brien
SENATE:
Kristin Bernstein, Katherine Bucar, Jeanne Celentano, Amanda Crocker, Gregory Evans, James Pistole, Jamie Renner.

The class of 1999:

President: Ariane Moore
Vice President: Bryan Johnson
Secretary: Casey Renolds
Treasurer: Carrie Davis
SENATE:
Erin Fitzpatrick, Mike Casey, Ryan Folley, Kaitlin Gregg.

Foreign Festival Tradition Viva!

By Matt Whittier

Each year, the foreign language classes of Oyster River High School take part in the school-wide Foreign Language Festival. The classes sing songs, act in plays and skits, and cook food native to the country of the language. The French/ Spanish 1 and 2 classes held their Festival on May 14, and French/Spanish 3, 4, and 5 held theirs on May 21.

Some of the more interesting events happened during the singing of the songs. Four members of the French 4 class started dancing and doing the leap frog to the pop French hit 'C'est dur dur d'etre bebe' (It's hard being a baby). Part of the dancing group, Mike Beland remarked that "it was interesting to see the reaction from the parents. It was almost as if it took them back to their youth." Parts of the Spanish and French 5 classes also danced the "Margarina" as part of their farewell to the festival.

Sarah Tanguay and Kirk Francis "parlent francais" during the Foreign Language Festival

The festival gained mixed reviews from the students who participated in it. Junior Alli Deangelis, part of the Spanish 4 class, said "I thought that the Foreign Language Festival was fun for those who put it on and entertaining for those who experienced it. However, some improvement is needed." Sophomore Abbi Greene of French 3 said "It was fun, but I wish we had more time to prepare."

Ms. Smith, one of the foreign language instructors said that there were good and bad aspects of the festival. She said that we had "talented students and actors." She acknowledged the fact that not a lot of time is able to be devoted to the presentation. La meilleur aspect: S'a donne aux parents, location de voir le talent de leurs enfants dans la langue.

The News in Brief

By David Jackson

SENIOR BANQUET

Senior Banquet was held on June 13. The Banquet is a semiformal dance at the Portsmouth Sheraton. During the dance the school paper and senior videos were given to the students. The admission was five dollars.

RUSSIAN EXCHANGE STUDENTS

Are you interested in hosting an exchange student from Russia this fall and / or participating in the exchange visit to St. Petersburg? The Russians will be here from Nov. 21 - Dec. 7. If you would like to go to Russia next year please officially enroll in the independent study course. Sign-ups are available in the library. Contact Mrs. Conway or Mr. Herlihy with any questions.

BRITAIN IN '97

Britain in April '97. A ten day trip that tours London, Oxford, Stratford, the Lake District, Edinburgh, Scotland; York and back to London. The price of the trip is $1,230. The trip is directed and sponsored by Mr. Tappan. (See him in room 113 for additional information).

STUDENTS NEEDED FOR COMPUTER WORKSHOP

Student team members wanted for summer workshop. This summer the STELLA computer modeling group from Oyster River School District and outside districts will conduct a workshop to further our use of STELLA as a learning tool. The workshop will be run the week of July 29 - August 2, with sessions each day. Interested students should submit a letter of interest to Barbra Hopkins, Room #1 at Oyster River High School. All letters of interest must be received by Monday, June 17th.

Cairns To Tackle School Accreditation

By Josh Evans, Jon LaBrie & Beth Kraft

Christopher Cairns, originally from Nyack, NY, originally went to Princeton University and majored in education. He later completed his master's degree at Syracuse University. Mr. Cairns began his career at Henry Clay Junior High School in Los Angeles. He then worked his way up to vice-principal and principal of the junior high and then vice-principal and principal of the high school.

Christopher Cairns then became principal of San Clemente High School. Since Mr. Cairns went from being "a school where the students were embarrassed to be going," to one of the schools in the top 5% of California.

He has now been selected to serve as Principal for ORHS, starting in the fall of 1996.

Being from the East coast originally, Mr. Cairns look forward to the opportunity to move back to New England. Mr. Cairns also has family in the area who he is "excited to live closer to."

Mr. Cairns' major goals for his first year as ORHS principal are as follows: To complete the accreditation process the school is currently involved in, to study the programs already in place and their effectiveness on the school, and to get to know all the people involved in the school — students, parents, and teachers.

How do the students feel about Mr. Cairns?

"I've heard he's really nice, I'm glad he's coming here," said junior Sarah Haendler

Junior Marriah Shields commented, "I wish I was more informed. I don't really know anything about him."

"I heard that he's in favor of open campus. I just hope he doesn't bring all sorts of new rules here," responded freshman Marc Hubbard.

Sophomore Kristen Cosby said, "I think that it's good to have a new face with new ideas."

Judge & Jury: "Not Guilty"

By Jeremy Beaudette

12 ORHS student jurors and Judge Mohl found a Portsmouth man not guilty on a felony charge on May 30th at the Strafford Court House. This is the 7th year the students have participated in a real court case with a mock jury. One student juror, Chris Simeone, said that the experience was "cool stuff. You got to feel what it was like to hold someone's future in your hand," he replied.

This year the trial was moved to the court house because of time restraints. The trial was witnessed by several classes including Mr. Tappan's Journalism class, Mrs. Pomerleau's World Cultures classes and students from Sociology and Global Studies.

This was the first year that the case was tried as a felony. It involved a 20 year old man who was accused of calling Dover High School saying there was a bomb in the building. The school had to be evacuated and the bomb squad was called in. Junior Dave Jackson who was also on the jury said that, "it was interesting learning how the system works. It was truly a learning experience."

The overall consensus from students was that the field trip was a success, but one student felt differently. "It was incredibly boring during the five minute recess that turned into an hour," said junior Brendan Walsh. This incident occurred when the key witness for the prosecution was an hour late in showing up.

120 Expected Absences Cancel May Spring Fling

By Eric B. Ritchings

To fling or not to fling, that s the question. The answer, no. And why is the answer no when so many people asked to have a school wide spring fling? Maybe Mrs. Morgan knows.

Mrs. Morgan and her homeroom put together the idea and the so close reality of the spring fling for weeks. There was supposed to be a break dance contest, volleyball, softball, a twister tournament, ping pong, a hacking contest, basket ball, kick ball, and a pie eating contest going on at certain times of the day. Not to mention the on-going events such as a dunking booth, face painting, ultimate Frisbee, a yard sale, fine jewelry, and a dart throwing contest.

So why, with all of these wonderful events, would this gallant event of school spirit be canceled.

With increased interest by the students to be absent or dismissed early for the day of the spring fling, it became painfully obvious that people didn't even want to go after all the fuss they made to have it in the first place. Over 120 students said that they weren't going to be at school. This information was made available from a poll created by Mr. Lane, asking the students who were going to be absent.

With classes being half an hour long on a Friday, why would the opportunity to do nothing be passed by. Instead, a full day of work was instilled upon the school. Maybe someday people will realize what seems like more fun, school or two and one half hours of doing nothing.

When Mrs. Morgan was asked how she felt about all her hard work being shutdown, she replied, "Disappointed that so many students decided to get dismissed and it makes me wonder it we have any school spirit at all."

When asked if another attempt to bring the school together in the future was a possibility, she responded, "I think we've learned a lot from trying to sponsor the spring fling, and maybe we'll get it right next time."

Opinions & Editorials

Editorial

High School Students Need Balance

It was hard hearing from a substitute who goes by the name of "Coach" that our school is lacking humor. The man sitting behind Miss Smith's desk, with a bow tie (not that we have anything against bow ties; in fact, men of decorum are the people who sport them) and flip-flops on, was telling a French class that our school needs to find more of the pleasures in life, opposed to always worrying about school; alluding to the fact that we should follow his example? Who knows.

Coach was trying to illustrate to us that ORHS is too tight of a place: we need to lighten up around here. We, too, find that our school is too tense. The solution goes beyond being "looser", however: ORHS students need more balance in their lives.

This is not the fault of the students; actually, we think that the fault rests in the powers that be (no, we are not talking about the superintendent, Mr. Powers, who has done a great job maintaining the middle school, by the way). In this day and age, we, America's youth, are forced by the "Up and Go" society of America to put humor and pleasure aside so we can work harder, so we can "Make something of ourselves."

Our parents confront us and say, "Why weren't *you* on the honor roll?" Completely forgetting about the fact that they told you to work school nights so you could pay your car insurance. We read in *Newsweek* that a high school girl with the last name of Zondlo has written a commentary for the magazine. Our parents confront us and say, "Why didn't you do something like that?" We just wish they knew: Not everyone is a Zondlo. (Check out *Newsweek*; June 10, 1996.)

We are not advocating that we all just abandoned any attempt to succeed; we are promoting the establishment of goals and achieving them. The goal that we should *all* be shooting for, however, is achieving balance. A balance that is defined by a time to work and a time to play. We want people to work hard in their job or in school; but we also want people to set aside a time so they can unwind. A life filled with complete stress cannot be a good; it is only a ticket to an early grave.

From the moment we were all freshmen, the driving force behind going to school was so we could either get a job, or go on to college. Unfortunately, while we are concerned with the "things that matter", we have forgotten about the pleasures in life. We ask you, when was the last time you went home on a Friday afternoon and did not have a care in the world: No job to worry about and no homework?

That is the problem with, not just our school, but with the entire country. Gone are the days of pure enjoyment, and here are the days where we have to worry about jacked gas prices, and some school that will only accept applicants with a combined 1450 SAT score.

During the time of the 1960's, or as many of us refer to it: The Age of Lou, the cares of American teens did not seem to be of the same magnitude that they are today. If Mr. Mroz wanted to be in Woodstock, he was there; if we want to go to Boston for the afternoon, we have to check our gas pumping schedule or see what type of paper we have to write this weekend. Mr. Mroz entertains us with stories which would make Forrest Gump jealous; how many of us will have stories of that same caliber that will make kids laugh hysterically when we are adults?

Whenever we set out to do something, we have to worry about its effects on a college resume. We have to worry about whether or not colleges value certain activities. We wonder about how right this worry is: Should a student have to be in chorus if he despises singing, but wants to go to a college which demands it as an imperative extra-curricular activity?

It is about time that society gives teenagers their lives back. A life that does not scrutinize everything that we do as a "good" or "bad" idea, with regards to colleges. Granted, it is good that we are being urged to work hard so we can become successful adults; we just wonder about how good we are going to be as "adults" if we were never kids.

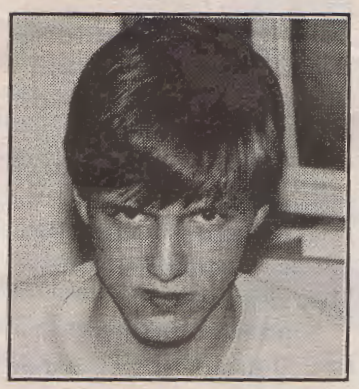
Maybe we should listen to Coach: A man of decorum. The man with a bow tie.

MAB

Learn How To Complain!

Aaron Major

Let me tell you a story. It's a true story, and not only is it interesting, it has a point too. Let's suppose that a hypothetical commentary writer and editor for the Mouth of the River was standing out in the hallway one day during ninth period. This person was talking to a friend who had returned from college when suddenly a "Mr.



hypothetical person, come here for a minute," came from a hypothetical Assistant Principal (with the hypothetical initials B. Lane) who was in the photocopy room.

At first, the hypothetical commentary writer thought that Mr. hypothetical Assistant Principal had found out that this person was hypothetically skipping Trigonometry and French, and he was going to hypothetically chop off the hypothetical student's hypothetical head. Once he entered the room, however, the hypothetical assistant principal instead said, "I just want to say that I read your commentary on the library, and YOU'RE ABSOLUTELY RIGHT." He then proceeded to give some hypothetical suggestions as to how to make my, I mean, the hypothetical person's commentary more effective.

Latter, the same hypothetical writer wrote a commentary on his views on how to solve the parking problem, and he was approached by a hypothetical foreign language teacher who was on the Senate. This senator gave me the full low-down on how the same proposal had already been looked into, and that it would cost quite a bit of money, etceteras, etceteras.

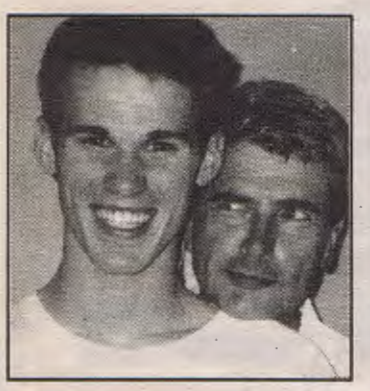
No I'm not trying to toot my own kazoo, but rather I'd like to point out that the written word is not ignored (wow, that rhymes), and what gets printed as a student opinion in the newspaper is read, and listened to. I've had many discussions with many teachers about things that I've written in the past, and I've had even more people say that they like and/or agreed with what I wrote. (Those that did not agree have fallen victim to the wrath of the Poison Arrowhead Frog). Whether or not any actual changes have taken place since I've gone on my "writing and whining" campaign, it needs to be pointed out that if you have an idea to get across, it can be done.

We (the newspaper) ALWAYS take letters to the editor, and we will always print them, if possible. In the four years that I've been here, this year has been the one of the greatest change in the school. Let's be honest with ourselves though. If the only way that the student opinion is represented is with provocative survey questions like: "Do you think that advisories are good?" nothing will ever change.

I have been very dismayed over the years to have so very few people actually submit their opinions, yet I hear people constantly talk about the courtyard rules, parking, attendance policies, and advisory homerooms. Talk all you want, but until you do something to back up your words, then your complaining is meaningless and will continue to go unheard.

Before I disappear forever (Zut Alors!) I want to leave a challenge with the teachers and administration of the school. You ask for student input, you give us surveys, you force us to operate heavy machinery while under the influence of medication (well, maybe not), yet we never see the results of the work. We just circle a "1-strongly disagree" or a "5-strongly agree" yet what becomes of these...circled numbers? A propose the following things: First, a senate newsletter to be put out at least once a month. Second, a report of survey results to be printed and given to students. Finally, I could really go for a pumpkin bagel with melted provolone and tomato—really, it's good. Actually, my final proposal is to adopt a new school philosophy: "You don't know until you try

A "Childsless" Oyster River High School



Michael A. Beland

My first days of academia were spent at the Taylor Nursery School in Hampton, New Hampshire. I was the child who went to class everyday with a necktie and a formidable sweater. My entrance into Mrs. Taylor's home-turned school was always the same: I'd push the door open, open my arms, and announce, "Taa-Dah!"

In the school, I was good with blocks, making friends, and playing kickball. Painting and drawing time, however, was a different story. To say the least, stick-figures were obstacles for me. When the parent-teacher conferences arrived, my artistic altitude was lower than Death Valley.

During a parent-teacher conference, Mrs. Taylor, rather eloquently, told my parents that I could not draw or paint; inept, so to speak. As a conscientious French-woman, a position my mother epitomizes, she was concerned; she complained to my father, "But Joe, Michael cannot draw." My father responded, more than once, "He is a politician, not a painter." I guess some things never change.

To this day, I still cannot draw, and if I want to graduate next year, I will have to face the reality of taking an art course. When teachers want drawings to accompany my writing, Chris Merenda is my right-hand man. However, whenever I attend an art show, I am in awe of the ability to create abstract and realistic images. Whenever I see someone who draws, paints, or sculpts, I compliment them. I appreciate art. I, however, am no Jenn Kocsmiersky.

This year saw the introduction of extended homerooms to the culture of Oyster River High School. With this endeavor, came surveys about the new homerooms. As time went by, the surveys became boring, futile, and no one cared about answering them seriously. With the excessive distribution of surveys, came a general feeling of apathy and animosity for extended homeroom among many ORHS students.

Last year, a few days before the 1994-1995 school year started, I went clothes shopping with my mother. When I found a tie that I wanted, my mother replied, "You can't wear that; it looks goofy." On the first day of school, I ambulated to the inaugural assembly to be greeted by many people whom I had not seen for over two months. I gave a cursory look at each teacher. There was one teacher, however, who caused me to look twice at him. He could have played Richard Nixon in a movie, but the two are not identical; more importantly, he had that "goofy" tie on. Mr. Childs had earned a few points with the newly inaugurated sophomore.

Mr. Childs is my homeroom advisor. He has never been my teacher for a "class", but I have come to know the gentleman at an intimate level. With the eclectic group of students in my homeroom, Mr. Childs associates himself with everyone. He is friendly, concerned, and empathetic to the often chaotic life of an American teenager.

During the year, I have discussed issues with Mr. Childs ranging from national politics to his favorite artists. At every moment of every conversation, he has listened acutely and attentively to my sentiments. I have heard these same conversations, in which he plays a part, with many different students: The "Preppies" and the "Not-So Preppies"; at no point does Mr. Childs disparage anyone but himself, and that point he usually will say, "If only I had the chance to do that, I could have improved myself."

The beauty of Mr. Childs, in my eyes, is not his audacity to wear a tie that may seem risqué, but in his compassion for others. When Ms. Brown died, he sat in our homeroom with tears in his eyes, and said, "She was such a strong woman." His uninhibited display of emotion made everyone else much more comfortable about the adverse and discouraging circumstance at hand. Mr. Childs showed my homeroom that it was okay to cry.

This year, marks the end of the "Childs' Era" at Oyster River. When I asked him about his retirement, he said, "I am just going to be so busy; I am going to be painting, and that is what I love to do." The pain of Mr. Childs' retirement has not yet hit him to the same degree as it has the rest of the school, especially to this columnist.

Ms. Dodge told me that, "Mr. Childs is one of the most articulate people whom I have ever met." A parent once told me, because of my lack of artistic ability, "Be sure to take an art course with Mr. Childs; he just has a way to make a person like *you* good." By the way, no offense taken.

Whether it is Mr. Childs' ability to teach or his ability to communicate, everyone has nothing to share but sadness for his retirement. My sadness, however, has to deal more with his attributes of being a good person. Mr. Childs is a compassionate person, a nice person, and a person who wants to get to know everyone better. Mr. Childs does not teach to simply meet the needs of artists, but everyone in the school: An aspiring politician, a science wizard, or a custodian.

Mr. Childs has touched the lives of many in the ORHS and it is quite saddening that he will soon be leaving us. I am jealous of the people he will touch in the years ahead, as he begins his quest to become a professional artist. I part with Mr. Childs, remembering his compassion, his ability to articulate, and his desire to touch everyone he encounters; at the same time, I wish him luck.

My experience with Mr. Childs is not one where I was transformed from an oppressed stick-figure artist into a Renoir. My story describes Mr. Childs: the man behind the smock. I am still the same artistically-inept person that I was in nursery school, but I feel that sharing five minutes a day with a person as special as Mr. Childs has helped me to improve as an individual.

On that day when I went clothes shopping with my mother, I bought that tie. Mr. Childs wears it with pride, and I will, too; sorry, mother, but sometimes "goofy" is good.

As for Mrs. Taylor and her school, where my political career took off, I have not become a better artist, and I probably never will be. What I have learned is the art of being a good human being from a man who uses brush strokes of compassion, empathy, and caring to help the life of every student whom he encounters.

Dear ORHS Students:

I am very happy to be the new ORHS Principal for next year. I would like to take this opportunity to greet all of you and to say how much I am looking forward to joining you soon. ORHS is a great school. I have thoroughly enjoyed my visits and conversations with students, staff, and parents. Special thanks to Greg Sterndale and Ainsley Parker for the helpful manner in which they hosted me in May. I was impressed with the mature leadership and candid insights which these and other fine members of the student body provided.

Each of you has different aspirations and priorities in life. My first goal as your new principal will be to work with you and the total ORHS community to ensure a positive educational experience for you. I need your help to accomplish this. If you want to give me your written input, please see Mrs. Weeks in the office for a survey to complete. Additionally, I encourage you to communicate with me and other staff members when you have constructive suggestions.

Congratulations to the seniors who are departing this year. Best wishes to returning students for a rewarding summer. I eagerly anticipate seeing you in the fall.

Sincerely,

Christopher Cairns

OPINIONS

Respect: A Must At ORHS

Kelly L. Watson

Respect your elders, and treat others as you yourself would like to be treated. These two phrases are what parents and elders teach young children to follow, so what has happened to the nice community of Oyster River?

As a graduating senior who has sat through four years of classes and new faces feel that it is important touch on the respect issue one last time, (sorry Gabe).

My freshmen year in September of 92' was a scary experience as harassment and hazing was expected. The upperclassmen lined the front hallway checking out the new students. Pennies were thrown, and comments made but we kept on walking. It was the way it was, the norm and we expected it.

I was never made to push a penny down the hallway, or even hit with one, but I did get a football thrown in my back while eating my lunch in the courtyard with the rest of my freshmen buddies.

As freshmen we knew that if we messed with the seniors we would pay for it. Freshmen had bags stolen, profanity written on lockers, and some were even flushed. For all classes freshmen or not we knew not to step out of line, cause we would pay for it.

Over my four year career at Oyster River respect for classmates, teachers and students has steadily declined. This year I was very displeased with the complete lack of respect toward everyone, not just seniors. When and where this change came about is a mystery to me.

The issue of respect not only affects those lacking respect but effects those who are being disrespected. This year our community wanted to add some things that would bring our school together—the Thursday activity periods. During such events as the Air Force Band and other school wide performances people skipped out. Spring fling didn't happen for the same reasons. Thursday periods weren't used as much, because people took advantage and disrespected the communities faith in students. Smoking is forever in the line of respect, and law. Smoke not only affects those who don't smoke but unborn babies (Mrs. Gibson). You would think that a simple thing as waiting to smoke after school wouldn't be a problem, but as you walk down the hallway the aroma of burning cigarettes provides us with an unfavorable environment and answer.

There really isn't any suggestion I can make to better the individuals who can't respect others. This issue has been touched so many times I get tired hearing about it. As I look down the road to the future of Oyster River I don't see things getting any better. The problems need to be resolved by the student body. For you underclassmen look to yourself and others to make the changes for a better environment. You'd be surprised what can happen when there is a working relationship between your classmates and teachers.

Ben Bilodeau

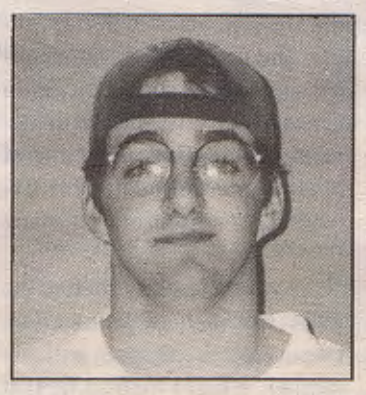
A Shot At The N.R.A.

It happened yesterday. Yesterday as I was driving home. It was a day like most others. Long hours spent in the classroom thinking I'd rather be outside. So when the last bell rang and I made my way to the car my mood was one of content and maybe even joy. I pulled out of the parking lot and began my tedious trip home. But there was something on this trip that made it a memorable one.

As I merged onto rte. 4 I pulled up right behind a rusty , maroon, pick-up truck with a bumper sticker that read: "STOP VIOLENCE. SHOOT BACK! Official member of the N.R.A."

Now typically I don't let bumper stickers get to me because sometimes the current driver of the car is not the so called owner of the bumper sticker. Or perhaps the driver put the sticker onto the bumper as a joke. I also don't like to form an opinion about a person based solely on the type of car that they drive or the stickers they choose to decorate it with. I guess it was the fact that I had to follow this person all the way home and that this person turned out to be my next door neighbor that so enraged me.

I live in Deerfield and the drive home is not a short one to say the very least. This provided me



with plenty of time to try to realize just what this person was thinking when they looked at that bumper sticker and said " Wow that's exactly how I feel. I think I'll put that sticker on my car."

The first thing that came to mind was what possesses a person to endorse an organization that claims assault weapons are a necessity in every hunters arsenal. There is a reason why they are called assault weapons. They are for assaulting people during times of war. Not for Joe Schmoe next door neighbor to hunt rabbits with.

Another thing that bothered me was what image does this person have of crime and where do they get it from? If you read the police log published in the local paper for a week in Deerfield, N.H. it reads as follows: Mon: stopped speeder and ticketed them. Tues: investigated cow blocking rte. 107. Wed: investigated damaged mailbox on Cole Rd. Thurs: investigated vandalism at Store 24 Fri: nothing at all

Wow, now that is some serious crime. I think I'll go out and arm myself just in case that cow shows up on my door step. Obviously this persons view of crime is coming from the national media which reads: New Study Shows 50% Of All Teens Carry Guns, or Teen Guns Down Teacher After Receiving Failing Grade.

One more thing, I'm sure if I asked this friendly next door neighbor just why they felt that everyone should be armed he would reply "Well if the criminal knows I got a gun he aint gonna go climbin' into my window."

"What if this criminal didn't realize that you had a gun and just happened to climb into your window?"

"Well I'd shoot them of course."

"Wouldn't that make you just as much of a criminal for taking another life?"

"No. That criminal was trespassing and deserves to die."

My final question would be: "If we all have guns then don't we all have the potential of taking another life?"

ORHS Is Need Of Grand Royalty

David Jackson

Tradition has always been a large part of Oyster River High School. During the prom, people from all grades were present, but for the seniors it was supposed to be their night. The prom has become an event that is more important for junior couples than for seniors.

It appeared that seniors are more likely to go stag or with a group of friends, while juniors turn the evening into a romantic episode with a significant other. This is one of the last times that we will ever be with many of the seniors, let them have the center stage.

Schools such as Dover, Newmarket, Rochester, and Somersworth have had a grand march for years. A grand march is a ceremony that occurs right before the prom; it enables everyone, including parents, to see all the students. The ceremony can be held at the school or at the location of the prom. Another advantage of a march is that it would allow judges for the selection of the prom king and queen to have a better look a the students. The rest of the school would also have a better idea of why each person was chosen.

The ceremony of a grand march consists mainly of the seniors walking in front of the audience with another graduating senior. After that ceremony is complete, the parents and guests leave; while the students continue the rest of the prom.

At Oyster River, tradition and a feeling of community has always been something that we have prided ourselves on. By spotlighting each student, everyone feels special; at the same time, it familiarizes them with the community. A grand march would bring us all closer together: Isn't that what we have always wanted to achieve?

Disclaimer: The views expressed in these opinion columns are not necessarily the views of the MOR Editing Staff. The opinions, however, expressed in the Editorial reflects the opinion of the MOR Editing Staff. E Pluribus Unum.

OPINIONS

the '90s

s. 90s

and puddles exploded when hit with the above. Under the falling rain, peoples' odies danced and swayed behind the he ground and their clothes, the mud faces, but their spirits soared. Their uting rain, to the low beating of a bass imi Hendrix. The people gathered, the he music created. The music was hrough the rain was enough to harvest

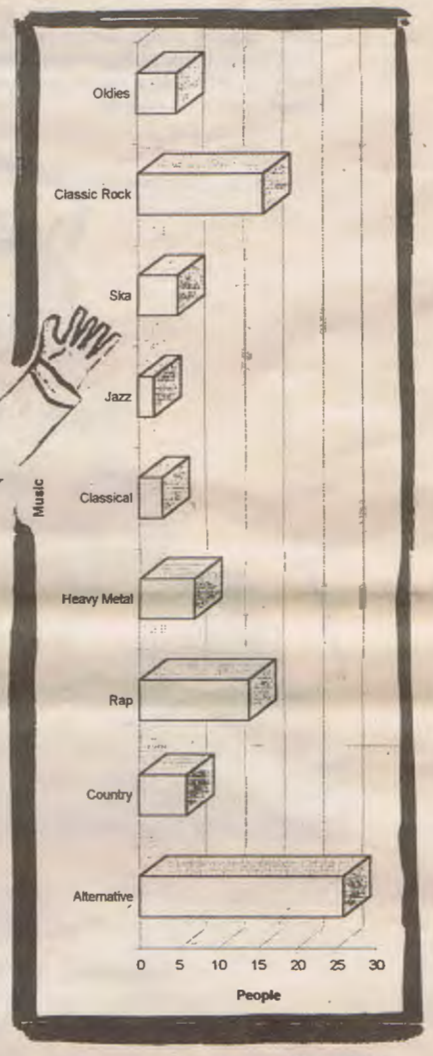
traffic spits a dark smog into the aro speeds down the highway, raffic jam. Beyond the honking horns creaming opera thespian rattles the air. ass, the high synthesizer, and a rapping ar contains two black males nodding words to themselves. Beyond the rap country singer. All of the members of on they live in is divided over music. sands more 18 year olds. Some heavy The concerts within the city brew nusic listeners, the light rock fans y a rap concert.

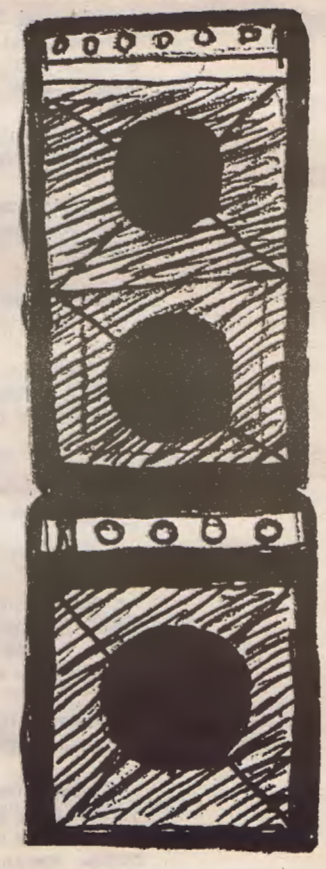
empt to resurrect the spirit of the k, yet we still separate ourselves from se "classical freaks" with tight khakis rungy heavy-metal lovers", those e-dye bearing dead-heads" who still

harmonies, sparks stereotypes and ation. We slip through a filter of

Renner

Rock





Back in the Days of . . .

With a long glance up at the ceiling, Mr. Mroz tries to remember the good old days of Woodstock. "Positive vibes. No problems and everything was carefree," he said as he recollected his youth.

As a naîve nineteen-year-old, Lou went to what he called a "spontaneous" gathering of a half million people. "It was something seeing so many people that I identified with. I felt comfortable."

"Seeing people with long hair and dressed a certain way, you knew what they lived and what they believed in. The music of the '60s was *our* music. Music of love and protest against the war."

"The music of today seems like hate music. Angry. Everyone seems to be divided or trying to divide everyone else. The teens of the 60s were united. We were the Woodstock generation!"

Eric Ritchings

I, Ben Bilodeau, leave to Nate Loomis matches from Sunoco; and a year full of abductions; To R.J.- An endless summer.

I, Jennifer Blackwood, leave to; Dave- my newfound expertise; Hunter- a bottle opener for the beach; Nichole- the trampoline; Stefan- my sister, when she turns 20.

I, Ashley Brown, leave to; Larisa P.- a second-hand pair of blue cords; Mike B.- my phone number; Matt R.- 25 cents; Rachel G.- all my love forever!

I, Holly Brown hereby leave to my "little innocent" sister: luck, happiness & style; Jenny K; random thoughts; Little Lang: an everlasting smile; Sean: optimism; Frosh: a future soph: $; Jrs: upstairs; Seniors: luck.

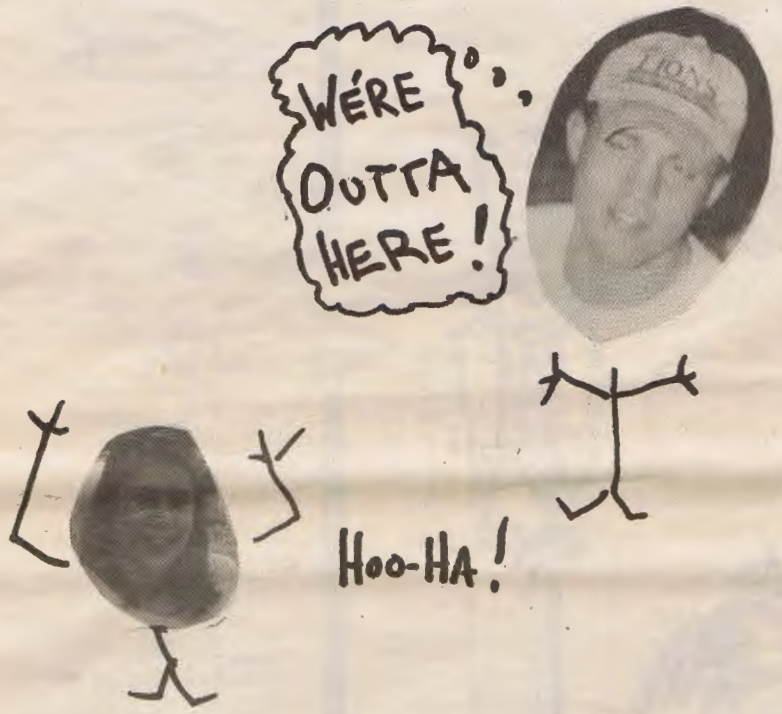
I, Noelle Carbonneau, leave to; CMS- all my love; ADJ- my friendship; KC- an electric shock; Mr. Lord- my smiling face. Good bye and have fun.

I, Kim Carpenter, leave to; Noelle- Purple stuff, keyboard; Allison- Cats, mom; Mr. LaForce- my saxophone; Jason- matching talent; Kristin- my smile; Bianca- recycled stuff.

I, Aaron Cass, leave to; To my stalker posse numerous deers. To all the girls, sorry I'm leaving. To all incoming freshmen, I hope you survive.

I, Khrisee Cook, leave to Shell-a big fat heart, in case yours is ever broken again.

I, Barry Croker, leave to; sound of mind and body, do hereby bequeath to my heirs the following: to Gabe M. I leave my forehand Frisbee throw and another year of high school; to Elliot J. I leave break dancing cardboard; to Ben J. I leave male swim team dominance; to Scott M. I leave snow shovels and unfunky UFO's; and finally to that weird kid at our lunch table I leave two dimes, a nickel, and four pennies.



I, Meghan Crow, leave; Rog- Akin; JT- Alfred; take care of him; KC- 2 detentions, Brass Monkey; KS|KS- Francais 2 + freshmen; HF- driving lessons; Risa- tears + laughter.

I, Tim Dee, leave the following to : JV-a banana; CA-my math homework and an apple, MB-my hat and a sticker, CM-my tapes, MF- B-Boppers, DK- change, EL- a ride home, MB- The presidential election, MW- my back, Goof- A fifth year.

I, Paul Donahue, leave to Glazier: A dozen eggs; Lori +Cath: BBQ; Cruikshank: Brickhouse; To ORHS: Your watches stopped on 4:20.

I, Lesley Folensbee, leave E-Public speaking lessons; Michael A- some free time; Alv- Bcups only; Rief- A ninety; and Ren- A study partner.

I, Jess Foster, leave NC-BBM& a ride; KC- Nite in Hampton w/o BBM; TM: A hotel room; GT- My love; HG- A job; LH- My last five words:)

I, Keith Friel, leave to Greg- A straight jacket. To get rid of that bump. A handle; Jesse- My putting stroke. The drive and determination that will help you be successful in whatever you do.

I, Heather Faltin, leave to the tennis team- My father and sister; Mike B.- Liberalism and a new sparring partner; Jen B- A dime; Nasrin A- French class; Dan B- The math team cheer.

I, Bill Glazier, leave my coolness to Zeb.

I, Anne Gault, leave sis- a big smile; Mr. Lane- A toilet papered car; O'neill- 9 lives; Lori- A mountain view; Jessica S.- A disco dance; M.A.B.- A good book; Melon- My soccer number; Tucker- My phone number; S.C.- My broken heart.

I, Benjamin Hamby, leave me very happy to GRADUATE. I learn much in school. I give the senior class my brain.

I, Jessica Houle, leave to: The volleyball team-Coach; Nic-#7; Softball team-another win; The Kid-shortstop; Wiener-Tangelo's; Fitchy- a face mask and an umpire; Mr. W-diet coke and a new stapler; Pat-an alarm clock.

I, Nicole
tie; S.F- A
L.N.- An i
fish.

I, Brian Trojan, leave to Riff- Shaka, Ouvert Vagin, Hammond; Chache- Amanda; Sanchez- Fruitbasket, Unibrow; Merenda- Jets; Beelsy- Starwars; Karen- Love; D-Pats- Trophy; Island- childhood; Guys- woodchuck- Friends always; ORHS- SNET

I, Jacqueline Trotta, leave Amanda- My night-vision binoculars; Jon- My car; Corey- Two more years, my smile and a big hug; and Meg- My everlasting friendship.

I, Jessica Tucker-Mohl, am leaving. You all can have this. To the swim team- My cheers; Kate S.- the 3-headed monster; Katie- directions on how to avoid the construction; Mono- a bike ride; David L.- My coordination; Mike B- A comet; The Prom Caravan- the horse and a lemon-poppy-seed muffin; To everyone- Strawberry Breeze Trident.

* I, Kelly Watson, leave Casey-buns; Swim Boys- Dry underwear; Cris-Runts & Random visits; Beland-My perverse mind + underwear; Ren- Christmas eve walk-ins; Merenda-Asia for lessons; Katie P.- Cakes; Megan S.-smoky girls & a mask; Linsay Jo-Survival Kit; Meri- a clue & Lov.

I, Tricia Welsh, leave to Lori, Mel, Catherine and Kaytee- Open eyes and clean visions with the hope they find space inside to use them.

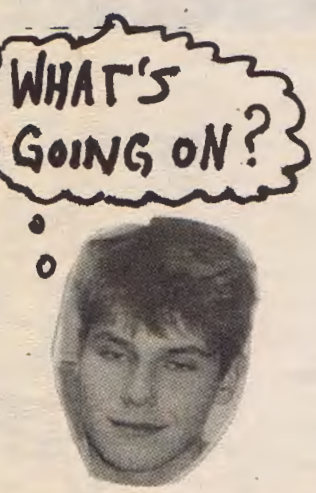
I, Chris Wesley, leave to the Va. Beach Crew- "La Playa"; Nathalie- My Finite notebook; Francais 5- La bonne blonde avec des... ; Mr. Knight- The planet Pluto; Renner- A buffalo; Lesley- the second half of your French name.

I, Jen Winslow, leave to JW- A sheep dog + good grades; MB + LD- A mol/mol relationship; JE + JM- A good one; AS- A shelter + a trash can; Mr. W- A clipboard + a free dinner on me; DM- a jitterbug.

rWills

ave to C.A.- A box of peeps and a cool monkey
ket to New Orleans; B.K.- The seat of the bus;
senior year; R.J. + K.W.- An orange and some ugly

Wills
5/31/96
DeVoter, Simeone, McClain



I, Colin Murphy, leave to Jaimee- Whatever the hell you want; Goof- Another year.

I, Aubree Nygren, hereby leave the following to: Erin- a promise that your place is real; Adrienne- Betsy; Mike- Oh,... you know; Kurt- A fight in homeroom; Larisa- My hip doily shirt.

I, Krista Poole, leave to Laur- Unlimited phone bill; Dwayne- The BRK; Mr. Courtemanche- Some money, when I become Dylan; Matt- KFC dinner with Rosie Perez; Scott- A good day; Everyone else- GOOD LUCK.

I, Eric Ritchings, leave to Desi- My eternal love and my clothes; Duane- My guns and knives; Ogre- My boxing gloves; Derocchi- My Daytona; Payson- My paintball gear and AC/Delcoe.

I, Ben Rous, leave to Pat Houle- More PT than he may want; Jeremy England- My books and my calculator (although he won't need them); and Gabe Merton-I pass the torch.

I, Kevin Russell, leave to Sherif- A four Iron because laying with a full bag is just a waste of energy with bump and run.

I, Kristy Schreiter, leave HP- Twizlers + a bottle of Russia's finest; AF- Breaks; Mel- Hairspray; AM- A stress free summer.

I, Carl Seid, leave to Jess Houle- My set of Harpoons; Eric Martin- My Hops; Mike Whitford- My antenna; Bob Trudeau- My gear shifter; Shao- My avenger.

I, Robert Simmons, leave to the weird freshman at lunch- A LIFE; Dan Birch- Being captain; petis- A little height.

I, Sara Smith, leave to S.S., M.S., J.G. & E.K.- My lil sis- The next D.S. & Good Luck!; M.R.- One last poem & thanks; J.S.- Smiles & good luck!; K.S.- The jetta, best of luck & my love. Take care O.R.

I, Corey Stacy, leave this: NAAAAAAAAAAAAHHHH U.

I, Brad Taylor, leave to Sherif Farag- My intensity and hustle on the basketball court. Three-peat!

I, Amy Howell, leave to meeg, stacy, garvy + erin- That crazy sound I can make with my lower body; Jesse- My wild dance moves; the super seven- My love for fun fun anything + endless Chinese; Shelly- A good talk + big simie; Mr. Lane- another dance and Rogaine; CG- another big Sister.

I, Robyn Jerard, leave to: Dave-The Jerard Legacy; Cris- Soon to be senior- A whole year w/out me & bullet; Megan S.- A bat, you know what to do with it.

I, Michael Lewis, leave to David Lewis- My legacy; Gabe Merton- A sweet Melody.

I, Aaron Major (EOH) leave only to be replaced. Annie D-Gets 2 more years sans road cones; Everyone else I'll leave alone. Bye Bye Now.

I, Jon March, hereby leave Jenn Hogan- Paint and 200 paint brushes; Amanda- Spanish; Kolo Silue- The 400; and Karla- My heart!

I, Christine Marie, leave Briggs- A blue egg and ham; Schier- a palette of poetry; And anyone with whom I have shared a smile- The moon for guidance.

I, Roger J. Martin, leave 3rd period and patience to deal with B.S. to Lori; Hunter D- Memories of THE WOODS; I leave my hatred to Rory.

I, Laurie McDowell, leave to E.L.- A purple pen and sprees; P.B.- #30; JK+BS- poms; Class of 1996- ALL THE BEST IN THE FUTURE.

I, Lauren Means leave Jess- A Duck, whale; Scott- Lifetime of strawberries, whip cream Alyssa - chrissy hebohibo, my friendship; Ryan the high school, have fun; Possy PSC PARTY.

I, Karen Mengers- O'Brien, leave to Eric- A LOUD car horn; Sherif- Chinese; Casey- A real prospect story; and Jennie- Two years of fun, success and limited worries.

I, Bianca Moebius, leave to LiL- All the clay pots in the world and the blue sky and the sun smiling down on you always!!!

I, Sean Moriarty, leave to Eric Ritchings- My boxing gloves; Bo-love- All my dead c.d.'s; Fro-love- Gets the cabin; O'neill- My last dip; Derocchi- My trophy Bass.

Music at

What have we Overlooked?

For the student of Oyster River High school, finding a concert of their favorite type of music isn't that difficult. Often times we, as students, fail to recognize the number of activities that the community has provided. Especially now that the amount of events has dramatically increased over the past four years.

Just this year the Whittemore Center has hosted such musical performers as Alanis Morisette, Dave Matthews, and The Boston Pops. Since the addition of the Whittemore Center at the University of New Hampshire, there has been a greater attraction for big name bands to come to Durham. In the past if someone wanted to see a concert it required traveling to Portland or Great Woods. Such performers like James Taylor are notorious for playing at Great Woods, with this new addition it will hopefully attract more entertainment for the area.

The problem for Oyster River students is that there are no tickets are set aside for them. The sales of tickets is directed to the university students, not to kids of the town. Waiting in line for two hours during the middle of the day is impossible for kids that are in school. The major obstacle for the community of Durham, is the lack of activities for teenagers of the area. Within the community there is a large gap between what is provided for the kids, and what is provided for the college students. For music, there are plenty of classical, jazz, and alternative bands available, but there is little to almost nothing for the people interested in rap or hard rock. In order to complete the needs of the community it is necessary for us to expand the variety of the music provided.

Surrounding towns have been able to deal with this problem by providing the kids with a community center. A recreational center or community center is the way that such towns as Portsmouth, Newmarket, and Dover have gone. Why is it that Durham is considered one of the richer towns in the area and still provides very little for it's youth? These centers often schedule hikeing trips or plan car pools for other concerts. In order to give the kids something to do rather than hanging out at Store 24. A community center would provide the students with a place to go rather than getting into trouble. Durham needs such a place very soon.

David Jackson.

60s

Rain poured from the sky. thousands of bullets from the hea voices rejoiced. Silouhettes of th sheets of rain. The water dampen covered their limbs and caked on t ears and hearts focused beyond th drum, and the inspiring guitar solo generation united under a force fie theirs, and the bit of sun that slipp the generation for years.

The sun is blaring and the Bo humid summer sky. A 1968 Chevy eventually meeting the butt end of and the yelling voices,the sound of The opera is accompanied by the lo voice from the next car. The rappi their heads to the music, mouthing and the opera a Toyota Celica harb the jam are 18 years old. The gene Beyond the jam, into the city are t metal lovers and some classical lou hostility between the two "opposir disgracing the large crowd attracte

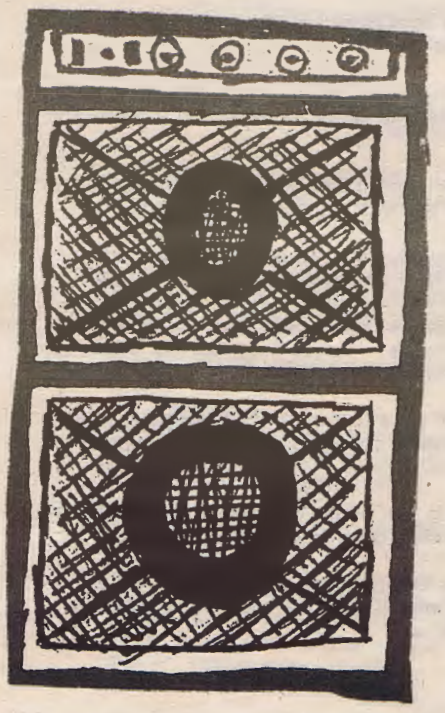
Today, music divides us. We sixties with a new synthetic Wood those "rappers with baggy pants", and button-down shirts, those "lou "tree-hugging, birkenstock-wearin think they are in the sixties.

Music, a series of melodies separates members of the same ge musical styles and continue to divi

Ja

Hard

Walking Down the Halls...



Walking down the hall at ORHS you pass many different people. Most of these people you know nothing about except for the way they dress. By looking at others styles in clothing you may also be able to tell what kind of music they listen to .

Many people judge others by stereotyping them. We claim not to but who doesn't? When students were asked to define stereotypes of certain types of music, we got many different responses.

"The stereotype for alternative music is grunge. They wear nipple rings, airwalks, just grungie clothes in general," said senior Chris Wesley.

"Stereotypically, people who listen to alternative music are mad at the world and their parents, they listen to Nine Inch Nails," stated senior Tim Dee.

"People who listen to country music are cowboys. They wear tight jeans, flannels, spurs, cowboy hats and boots," said sophomore Jeanne Celentano.

"They hang out in bars and square dancing places and they smell like smoke," stated senior Christy Northrop.

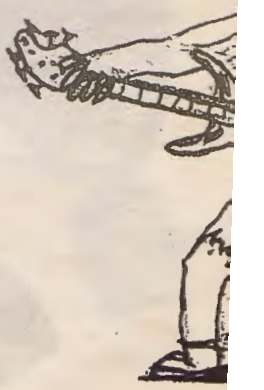
"People who listen to rap music wear baggy jeans pulled down, their hat on backwards, and fila or Tommy Hilfiger Jackets," said Sophomore Paula Buffington.

"They hang out at places like the mall, store 24, and funarama," said Junior Greg Friel.

"The stereotype for people who listen to classical music is smart. They wear suits and glasses. They probably go to Boston, and the Paul Arts Center," said Mrs. Baxter.

"People who listen to Jazz are intellectual. They smoke and are usually older. They hang out at bars or clubs," said Mrs. Kentner.

Holly Brown



On The Spot

Compiled by Jon LaBrie
Brendan Walsh

What is one thing you would like to do before you graduate?

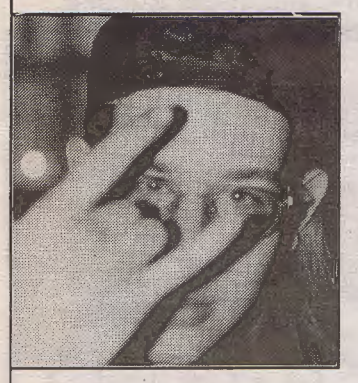
"I would like to take a wiz in the court yard during lunch."--**Roger Martin**

"I would like to pull the fire alarm."--**Laurie McDowell**

"I would like to smoke a but in the bathroom like in the old days."--**Tony Cinfo**

What is your fondest memory of high school?

" Spending endless nights at bonfires drinking 'Pepsi'." --**Desi Collins**



"J.T. getting his [butt] kicked by 'Idiot'."
--Jim Douglas

"Ms. Brown."
--**Megan Crow**

Bosnian "Spy" At Oyster River

By James Renner

Captured at a dam where Muslim civilians appeared to have been massacred, American journalist David Rohde was held by the Bosnian Police.

"I found human bones sticking out of two freshly dug areas in Glogova, a beret, and a cane," commented David Rohde. The only fighting that the Bosnian Serb's and Muslims had claimed to be doing was involved only with their militaries, but, Rohde commented, "I know that the only people in that area of the world who wear berets and lean on canes are the old Bosnian men. Old Bosnian men are not in the military."

Rohde's deceptive manner continued to hurt him as he lied to the Bosnian Police, saying ,"All of the American people and press know where I am, they will be there to fight for my release from Bosnia." His stories would come back to haunt him.

Marko, David's interrogator, arrived at 3:00 in the afternoon on November 3. Marko carried the criminal code of the Republic of Srpska in his hand, a thick canvas-bound volume. Marko remarked, "I think, Mr.David, we are finished." After days of questioning, Marko picked up his notes, collected David's signature, and stood up to leave.

As Marko walked out the door he said, "Mr. David, if you are lucky, tomorrow you will be like a bird. Be like a bird and fly away."

Rohde had waited for this trial for six days, and was hoping for an understanding judge. After a hour in court the judge announced her decision. "David Rohde is found guilty. He is hereby sentenced to 15 days in prison, minus six already served, and all his personal possessions will be seized by the court."

This news was a colossal setback. Rohde would lose the four rolls of film hidden under the dashboard of his rental car— the only visual evidence of ethnic cleansing Rohde had gathered.

After five days in prison, David was carted back to prison where he was threatened with espionage charges and execution. After "Blunt threats from high US officials and a massive international campaign," commented Rohde, "I was released."

"I never would have been release if it wasn't for my family." David's family attended United Nations' peace talks in Dayton, Ohio, During David's imprisonment in Bosnia. Rohde was on the UN's agenda during the peace talks, and when a resolution was made between the parties involved in the European warfare, David Rohde's return was part of the final deal.

Currently, David Rohde is in Bosnia writing a book on his accounts with the mass graves and the Bosnian police.

Your June Horoscope

By Dave Jackson

Capricorn: December 23 - January 19. Horned Goat. Lucky Days: 11,18,21

Things are now beginning to change in your direction. When other people will be getting tired, you will find more energy to get through tough times.

Aquarius: January 20 - February 19. Water Bearer. Lucky Days: 7,17,29

Your attitude will find you that special someone that you have been waiting for. Summertime will set your soul free. Caution: Avoid large amounts of unique liquid mixtures.

Pisces: February 20 - March 20. Fish. Lucky Days: 12,20

Things will be very trying this summer, unfortunately many of your friends will be gone. It is important to follow your own path and to keep sight of your goals.

Aries: March 21 - April 19. Ram. Lucky Days: 6,14,28

Your attitude has been changing a lot lately due to the impulses of your significant other. Soften your personality, and listen to the advice of your friends.

Taurus: April 20 - May 20. Bull. Lucky Days: 9,13,29

Around the middle of the month things may get a little stressful. If you reach out further than normal, amazing experiences will come.

Gemini: May 21 - June 20. Twins. Lucky Days: 2,5,23

In the recent past things have been a little mellow. Now is the time to make the personal connections that you have always wanted.

Cancer: June 21 - July 22. Crabs. Lucky Days: 4,15,19

Take it easy. As graduation and the end of school approaches don't go over the edge. Spend some time with your significant other after school.

Leo: July 23 - August 22. Lion. Lucky days: 3,10,27

Take that extra step to get really close to the one that you love. Don't be afraid to completely disregard authority.

Virgo: August 23 - September 22. Virgin. Lucky Days: 9,16,22

The title which you have been given used to indicate your personality; it's time for a change. Break through your old mold to have great moments of extreme pleasure.

Libra: September 23 - October 22. Justice. Lucky Days: 8,25,30

Your artistic talents are sometimes hidden away by fear. They can be used to woo and astonish others. Many of these talents will come in handy in and out of school.

Scorpio: October 23 - November 22. Scorpion. Lucky Days: 7,24,26

This next month will be an important turning point in your life. In many ways it will dictate the future for the next few years. It is important to disregard what some people say, especially if they aren't your friends.

Sagittarius: November 23 - December 22. Archer. Lucky Days: 2,17,26

The outdoors is your natural habitat. Share it with others. If the opportunity presents itself take that camping trip to the mountains or a day trip to Canobie Lake Park.

Senior Personals

Sarah
!Mi sola amiga en clase de espanol! Thanx for helping me with everything! Good luck at Bowdoin! Adios.

Yo Lauren,
This year was mad phat, and this summa will be too! Ya betta call me okay?! You're an awesome kid, congrats on graduating.
LYLAS Jaimie Crotty

Jess,
have a wonderful life...I'll miss you! Don't forget pottery+Aust+phish is cool+ POTTERY 8!! don't forget me...As you say, keep on truckin'
-LH

Sara Smith
What is there to say to someone so special in my life but I love you! I will miss you- Rock on Veza!
Love Always
Kaylyn

Michael Jack Pazdon,
There is always tea and toys on a rainy rock, eating tulips on a wet dock. Then relieving ourselves on a hill of grass.
-Lindsay Jo

Lieber AARON CASS-
Du bist der beste junge in Neu England. Ich habe dich dehr lieb. Du bist mein held.
-Deine, HILARY

Anne Gault,
Cantankerous (can-tan-ker-ous): *adj.* quarrelsome, grouchy, and contentious; peevish; ill-natured; irritable.
-TL

Poolio,
Miss you at Thanksgiving. If you get lonely drink GRAPE ALL SPORT. Thanks for the laughs. Take care of the knee in W.V 33& Dr. D!

-Beef & Gimp

Keith,
What can I say, you've pretty much accomplished everything the both of us dreamed about when we were shooting hoops at Dad's practices when we were little. Graduating, player of the year, and the best of all-time in my book. Thousands of hours working on your game, dribbling and shooting to be the best, and finally that's been accomplished. Notre Dame, the Big East Baby, ESPN, CBS, game of the week. Show them we can play. Good luck in school and on the court and hopefully next year will be my turn. I've always admired your work ethic, and watching you made me work even harder. We finally made each other better like Dad always said and it lead to back to back State Champions.
Go Fighting Irish
Love Greg

Anne Gault, siserelli, you're finally out of here...thank-God! Don't forget the mahopa, butts, boots and boys. your welcome for all of the fashion advice.
--good luck, your sis.

TROJ & WES--Buffalo and Rodeo...that's all I gotta say
--Renner

To Dan Kowal
Yo, all year I have wanted to tell you, you are so hot, but now all I can say is I'll miss checkin' ya out next year. Congrats on graduating.
Love Jaimie Crotty
(from homeroom)

Jess,
have a wonderful life..i'll miss you! Don't forget pottery+Aust+phish is cool+ POTTERY 8!! don't forget me...As you say, keep on truckin'

-LH

TO THE TENTH PERIOD PHYSICS CLASS-
THANKS FOR ALL THE PATIENCE AND EXPERIENCES. JOKE-JOKE. MY FRIENDS PROSPER IN AN ENVIRONMENT FILLED WITH LAWS AND THEOREMS.

-KT

Trish & Desi,
The JD racks will miss you. Hotel rooms, Maine, wiswall, Nantucket '95 '96, Friday nights of '95 at the Welshes, pool tables and hair wraps. It was fun! good luck!
love,
Cat

Kelly--x-mas, thanksgiving, and motel si...We will move on in different paths...maybe someday ours will cross again--best of luck we'll miss you--Your lil' bro

Jon: Prince Jabooboo, ruffle bums, tutus tattoos, you do share tights, you can pick up your magic carpet on the 19th if you want, Saratoga '95, Stop beating me! I peek in your windows! Loves to all, and I catch you later.
-Jenn H.

Dwayne,
I know we haven't gotten along in the past, but I hope everything works out. I wish you luck.
-Beth

Bonnie: I'll miss the good and bad times. Ice cream, guys, cat's, Jon's, Sean's, Big bad monsters! guys, the Bagelry, fritos, guys!
-Jenn H.

Mike-
We had good times. Remember Jim Hawley-fort boy? Or when Dave and I thought you were the man because you beat level 1-4 of Mario Bros 7 times, but we all idolized Getz because he allegedly beat 40 Nintendo games? Remember when you kind of fractured my wrist on my birthday? We had a different sport every summer: football, kickball, homerun derby. The days of knights in brown armor are over. Our paths will cross again, and thanks.
-Gabe Merton

Lauren Means-
Lauren, have fun this year and next. I will miss you! I will miss our bathroom and library talks "stick shift" I will miss you pushing me around in the hallway. You're one of my bestest friends!
-Love your friend Roxanne

Caseybug-
Well you finally made it. I knew you would. You and I have been through a lot together. Bad and good! Let's keep in touch. Sorry for everything!
-Becky B.

M.F.G.-
I know this isn't a Crescencio Card, but it'll have to do. I sincerely wish you all the luck in the world. Wake Up! Ha Ha, funny joke.

-Love, Y.F.S.

Melissa- What's this school going to be like without you? You are the queen, it will be dull here with you gone. I'll miss you.

-From your brother,
--Scott.

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PERSONALS

DESTINATIONS from page 1.

Barry Croker: Utah State Univ.
Megan Crow: Taylor University
Marisa Cunningham: University of Montana.
Bonnie Currey: Work and UNH part time.
Noa Daskal: Northeastern Univ.
Tim Dee: McGill University
Ben Fitch: UNH.
Lesley Folensbee: University of Hartford.
Jessica Foster: Keene State.
Kyle Francis: Clark University.
Adam Freeman: Air Force.
Tracy Freuder: Colby.
Keith Friel: Notre Dame.

Senior Editors Jen Winslow, Ben Bilodeau, Kelly Watson, Kristy Schrieter, Aubree Nygren, and Aaronious Major

Paul Donahue: Berklee College of Music summer session.
Dwayne Doucette: Working.
Jim Drake: Working.
Rebecca England: Colby College
Ali Etebari: Virginia Tech.
Drew Evans: Princeton.
Heather Faltin: William and Mary, VA
Mark Gaudreault: Working.
Anne Gault: cross-country with Howell
Tom Getz: UVM for law.
Bill Glazier: Working.
David Golding: Laconia Fire School.
Karen Gowell: New England College, Henniker NH.
Jessica Greenwood: Working.
Christine Gsottschneider: Boston University.
Ben Hamby: Working.
Kim Hansen: UNH.
Crystal Hartford: Working.
Jessica Houle: UNH.
Amy Howell: California w/ AG
Stacy Jabre: Getting married and then college in the winter.
Allison Jackson: Quincey Coll.
Cristin Jenkins: Working till December then going to Africa.
Robyn Jerard: Tulane College.
Thania Johns: Purdue Univ.
Adam King: Working.
Dan Kowal: University of Maine.
Marcos LaFerriere: Army.
Eric Latour: UNH.
Mike Lewis: Kenyon.
Shao-Yen Lin: U-Mass.
Aaron Major: Kansas University & the summit of Mt. Sunflower
Jon March: Ecola Bible Institute, Oregon.
Roger Martin: San Francisco State University.
Gordon Mathews: UVM.
Melissa McCracken: Concord Tech.
Laurie McDowell: Saint Michael's College.
Colin McGarty: UNH.
Lauren Means: Plymouth.
Christian Mendelsohn: UNH.
Karen Mengers-O'Brien: Dartmouth College.
Bianca Moebius: UNH.
Chris Mosley: San Francisco.
Dan Mosley: Univ. of Texas.
Colin Murphy: Penn. State.
Andy Neubauer: Work/ School.
Christy Northrop: Tufts Univ.
Aubree Nygren: Working
Tom Oxford: UNH.
Mike Pazdon: Working
Brett Pisinski: Stratham Tech.
Doug Pitman: UNH.
Krista Poole: West Virginia Wesleyan College.
Eric Ritchings: UNH
Ben Rous: Harvard.
Kevin Russell: Williams College.
Colin Samuel: RIT, NY
Brian Saunders: University of Rhode Island.
Kristy Schreiter: UNH
Carl Seid: Pepperdine Univ.
Bob Simmons: Brandeis Univ.
Sara Smith: St. Lawrence University.
Corey Stacy: Moving to Colorado to ski and work.
Brian Tagliaferro: UNH
Sarah Tanguay: Bowdoin College.
Brad Taylor: Flagler college.
Duane Taylor: Working.
Mike Tibbetts: UNH.
Ben Ting: UNH.
Brian Trojan: UNH.
Jacqueline Trotta: Elmira College, Elmira, NY
Bob Trudeau: UNH.
Jessica Tucker-Mohl: Stanford University, California.
Rich Turcotte: Working.
Jason Turgeon: Working.
Kelly Watson: Skidmore College, NY
Tricia Welsh: Hampshire College.
Chris Wesley: University of Delaware.
Jen Winslow: Bates College
Nicole Wojick: Tulane

FREE MUB MOVIES!

Showdays M-Th except Memorial Day and July 4th

	MUB I	MUB II
6/17-20	Grumpier Old Men	Sabrina
6/24-27	Father of the Bride 2	Bed of Roses
7/1-3	Clueless	Star Trek Generations
7/8-11	The Mask	Tommy Boy
7/15-19	Major Payne	Little Shop of Horrors
7/22-26	Thelonious Monk	The Big Green
7/29-8/1	Round Midnight	Beetle Juice

Show times: 4pm, 6pm*, and 8pm*; FREE admission; AIR CONDITIONED; all titles subject to change without notice; *PLEASE call to verify 2nd and 3rd running times (868-2290); Refreshments available at a fair price.

Sport Profiles

Profile: Nicole Wojick--Track

By Stefan Cline

Nicole Hope Wojick is an 18 year old Oyster River track star who is bound for the High School National Track and Field Championship from June 14th until the 15th. This will take place at North Carolina State in North Carolina. She is ranked eighth in the country for javelin.

Nicole has been running track for four years and holds the current school record as well as the Class I record with a throw of 135'11". She also runs the 100m hurdles which she went to the State Championship for also, and she placed fifth in Class I. She also runs cross-country and plays basketball.

The toughest decision that Nicole had to make throughout her high school career had to be whether to go to graduation and graduate with her class or go to the National Championships to compete against the best in the county.

"It all depended on my rank. If it was not so high, I would not have gone," Nicole said when asked about her decision.

Nicole said that she went around to her friends and asked them what they would do if they were in her situation and she said only two of the people told her that they would have gone to graduation.

"I hope to finish in the top six at Nationals and become an All American," Nicole said about her hopes for Nationals.

"She is the best javelin thrower that I have ever worked with," said Coach Whalen. He said that she has improved over thirty feet in the last two years and has the potential to throw even farther. She has been a lot of fun to coach."

Nicole will be attending Tulane University in New Or-

Profile: Nate Loomis--Lacrosse

By Beth Kraft

"In a season full of ups and mostly downs Nate Loomis was the constant. He was able to put the whole team on his back, and make the games respectable," said teammate Dan McClain.

Nathan Joseph Loomis, 17, of Oyster River High School became a stand out on the lacrosse team this year after volunteering to be the team's goalie. The goalie from last year was unable to participate, so Nate willingly offered his services.

Nate said he didn't expect to play goalie this year, but "it has been fun learning a new thing."

Last year, Nate played attack, the offensive position. He said that both positions are fun, but it's different being goalie because "people throw balls at me. It's painful."

Teammate Greg Sterndale said "what impresses me the most about Nate is that even though goalie wasn't really what he wanted to play, he tries hard for the team."

"I was given a larger stick than a goalie should have, because my team didn't think I could catch," said Nate. His stick is named "Old Lightning" and he said he never wants to part with it. "Old Lightning is getting very beat up, but I will never retire it," Nate said.

Nate Loomis believes that he contributes spiritually to the team and is able to communicate well with the team. "He is always behind us encouraging us," said defenseman Matt Whittier. "He keeps a positive attitude, and often comes up with a key save."

His crowning achievement was winning the award for Most Valuable Player of the Lacrosse team at the annual Sports Awards Banquet on June 4th.

Now that the team is beginning to pull together, Nate has a positive outlook for next season. "With the returning players, next season should go well."

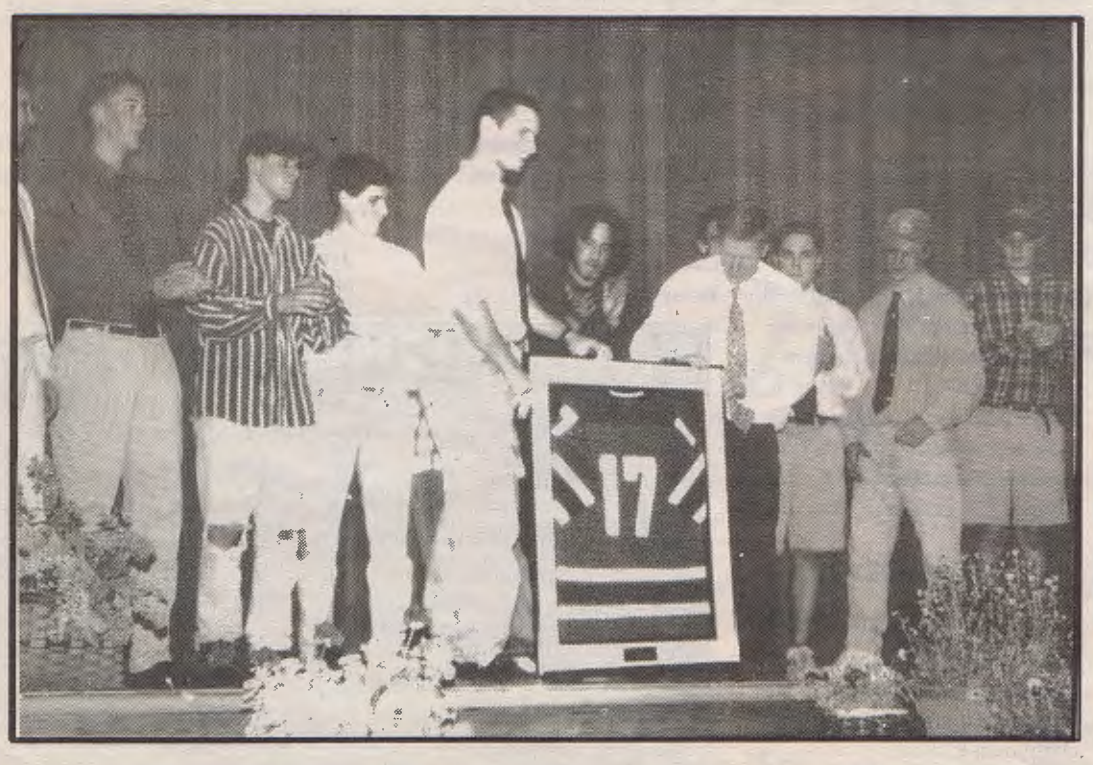
FEATURES / JUMPS

Bobcat Sports

OR Students Revisit The Year In Sports

This year's Sports Awards night was one of recognition of accomplishments, memories, and emotions. Along with the presentation of general awards and senior plaques for accomplishments such as MVP and Most Improved Player, were several special awards and presentations.

By Dave Lavoie



Among these was the presentation of the framed hockey shirt of Brian Swift to the high school community, which was accepted by Mr. Nichols. Perhaps the most unexpected special award of the night was the presentation of a diploma to Nicole Wojick. Nicole will be attending the National Track and Field Championship, and will not be able to attend graduation on the 14th.

The night's awards were interrupted by a 35 minute slide show of pictures from the various fall, winter, and spring sports, set to music picked by the teams. The introduction and finale to the show featured an array of seniors who played on these teams, set to "Comedown" by Bush.

The end of the night featured the presentations of championship banners to the three Oyster River state championship winners-Girls' Volleyball, Boys' Basketball, and the Swimming team.

> "I walked in a boy...I walked out a man." --*Michael A. Beland*

An Emotional Season For Bobcat Baseball

By Josh Evans

Strength, unity, poise. All words that could describe the varsity baseball team's 1996 season.

The Bobcats, led by Brian Tagliaferro, Dan Kowal, and Brad Taylor, fought their way to a 12-6 regular season record before being ousted in the playoffs by 13th seeded, Lebannon.

Disappointment, discouragement, painful. All words that could describe the Bobcats 7-5 loss to the Raiders.

Three Bobcat pitchers, Gordon Matthews, Kevin Russell, and Dan Kowal, combined to throw a one-hitter, but were plagued by walks given up in the beginning of the game. The Bobcats rallied in the 7th inning to make the game close, but a series of ground by the top of the order ended the game.

"Although we had a good season, the playoffs were a real disappointment. We worked hard as a team but couldn't quite pull it off," said junior Troy Zezula

The Bobcats had strong team unity throughout the season and used that unity to pull them through some tough games.

"One of our strongest points was the ability to fight back when we were losing," said pitcher/center fielder Chris Simeone, "That really took a lot of team work."

Simeone specifically referred to the May 23 game vs. Timberlane. The Bobcats were losing 8-0 early in the game, but came back to win 9-8 after a rally capped by a Dan Kowal grand slam.

The Bobcats must now focus on the future and on the next season. Nine seniors will leave the team, six of whom were starters. The Bobcats will also lose much of their highly touted pitching rotation with Kevin Russell, Brad Taylor, Dan Kowal, and Gordon Matthews graduating.

"It will be tough losing nine seniors, but I think there are some good players on JV team when we start to rebuild next season," commented junior Pete Beck.

Brad Taylor with that sweet swing

....And you wonder why Beth Kraft runs so fast!

OR Girls To See National Level

By Beth Kraft and Jim Thibodeau

This year's girls' track team saw two of its members, Nicole Wojick and Beth Kraft, reach the national level. Nicole is sacrificing her graduation night in order to appear at the National Track and Field Championships. She graduated as part of a special presentation at the Sports Awards night.

The girls 4x100m team had its most successful season in a long time with the help of new assistant coach Jason Robbie.

" We really came together as a team this season, and worked together to improve at ever meet," said sprinting captain Caroline Anderson.

The girls 4x 100 relay team Was very close to placing at the class meet, but missed 6th place by only one tenth of a second. Christy Northrop had an amazing leg running a 67 second quarter, beating her personal best by 2 seconds. Other members of the team were Kaitlin Gregg, Lauren Kraft, and Beth Kraft.

Throughout the season Jen Winslow was very successful with the shot-put. She was seeded 4th in the Class I Meet with a seed throw of 94'5". Unfortunately she didn't have the best throwing day, partly to do with the absence of her coach, Coach Whalen who couldn't make it to the meet.

Freshmen Kaitlin Gregg rose to the competition placing 4th in the mile run with a time of 5:31, qualifying her for the state meet, where she placed 10th.

A Year of Mis-Haps For Softball

By Chris Simeone

Julie Kowal ripped a pitch deep, and was rounding the bases for an easy homerun when just after passing 3rd base, slipped and fell on the wet grass. She jumped up and still continued only to be called out on the slide into home plate. This sort of moment is what defined the ORHS varsity softball team this season.

The team ended with a record of 1-16, the only win coming against Milford.

Both coaches, Mike Landau and Eric Gregoire agreed that inexperience played a huge role in the teams performance. The four returning varsity players did not provide enough experience to lead a relatively new team. "The girls played exceptionally well against the better teams but, lacked the clutch hits to win," said coach Landau.

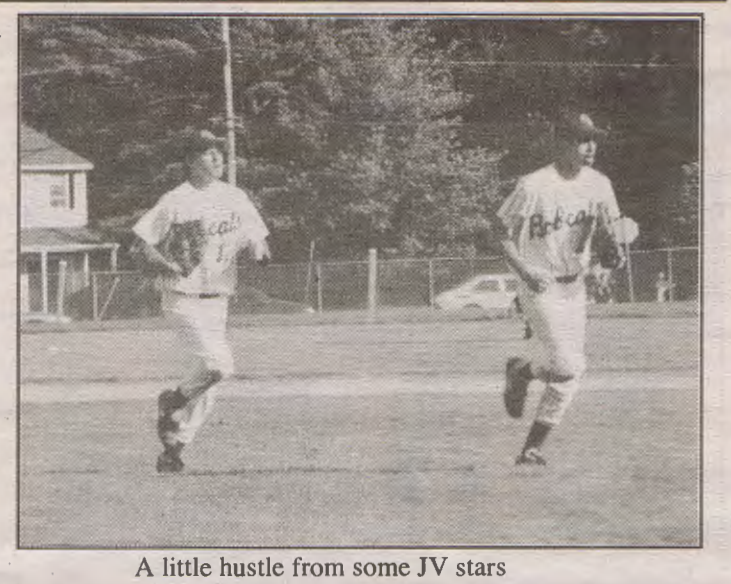
Landau, in his first year as varsity coach said "we could have done better, though enough good things happened to make this season a success. The girls were disappointed about the season, but they're ready for next season and ready to win." Landau plans on returning to coach the team next year.

Hitting was a concern early on, but came around as the season progressed. The team averaged about 7 runs a game, but gave up important runs due to inexperience.

Team stand-outs were Jess Houle (.471 BA), Christy Tryder (.300 BA and excellent defense), Julie Kowal (.350 BA and good defense), leadoff hitter Casey Hopkins, and pitcher Allison Jackson who, according to assistant coach Gregoire, deserved to win more games.

Team Captain Megan Bowse said "the season was really fun and exciting. It would have been nice to make the playoffs but we'll do better next season."

The teams' goal to make the playoffs fell short, however the coaches goal to get everyone involved was met, along with establishing a lead-off hitter, short stop, and catchers.



A little hustle from some JV stars

JV Baseball Starts A Legacy Of Its Own

By Krista Poole

What do you get when you add hitting, pitching, catching, running, and a record of 12-1? Oyster River JV Baseball.

With the help of first year coach Griff Richard, the team had an excellent season.

Due to the fact that there were a lot of freshmen on the team, no one really knew each other. However, sophomore pitcher Chris Heath said "by the end of the season, the individual players had become a team."

Before advancing to the varsity level, freshman catcher Dylan Brown added to the success of this year's JV team with some superb catching.

About Brown, Heath said, "He helped us out a lot. I never thought that a catcher could help my pitching as much as he did. When he left, he was missed; but his legacy lives on inside of all of us."

The outlook for next year's season is strong and many of the players on this year's JV baseball team will be adding a lot to next year's varsity baseball team.

David Jerard said, "I can't wait for next spring so I can get out there and do some damage--wherever I play."

Fall sport try-outs begin August 19th. See Mr. Nichols if you have any questions. For exact time and location of your try-outs, refer to your local area newspaper this summer!! Come Join the fun of Bobcat sports!!

Success, To Say The Least, For JV Softball

By Cris Alvarez

The Bobcats' JV softball team played its last game of the season on Wednesday, May 22. They ended the season with a win against Goffstown.

The Bobcats finished off with a record of 7-8-1. The power hitting by Kaylyn Smith and Julie Kowal was complemented by the strong fielding of Dee-Dee Katz, Irene Jenkins, Susan Kocsmiersky, and Emily Rentschler. Polly Gsottschneider was the speed demon on the bases.

A swing that would make Mickey Mantle proud

The squad was led by the coaching of Robert Quaglieri. The team and "Q", as they call him, get along fairly well. "He knows a lot about the game, " said center fielder Dana Mynesberg.

This season, the Bobcats played some well fought games. One of their toughest games was against OR rival Saint Thomas. The Bobcats played their best overall game of the season against Sanborn. The Bobcats had strong batting and committed no errors. They won 12-5.

Boys' Track Accomplishes Personal, Team Goals

By Brendan Walsh

Overall, the boys' track and field team had quite a successful season this spring. There were many personal goals that were set and many of these were accomplished as well.

The 4x400 relay team made it 6th in the state which Qualified them for the New England Champion meet at Brown University. The relay team broke the school record for the 1st time in twelve years. The relay team consists of Jon March, Kolo Silue, Rodrigo Bombin, and Ryan Pemberton.

The boys track team is loosing Jon March this year because he is a senior, he is also the #1 distance runner for Oyster River. "I taught him all he knows," said Stefan Cline jokingly. The boys throwing team is also loosing their #1 thrower Stefen Cline Because he is also a senior.

Jeff MacLean and Conor McManus both qualified in the Class I meet at Timberlane for the 1600m.

Jeff qualified with a time of 4:58 and Conor qualified with a time of 4:55.

"We had a good season," said Stefan Cline. "We didn't have the beloved Farrell to grace us with his experience in throwing, but as a whole, we did well."

Coach Brendan Whalen feels that next season will be a time of rebuilding. "There are some seniors that are leaving that we may never be able to replace. But we do have some strong underclassmen and some talented eighth graders coming in next year."

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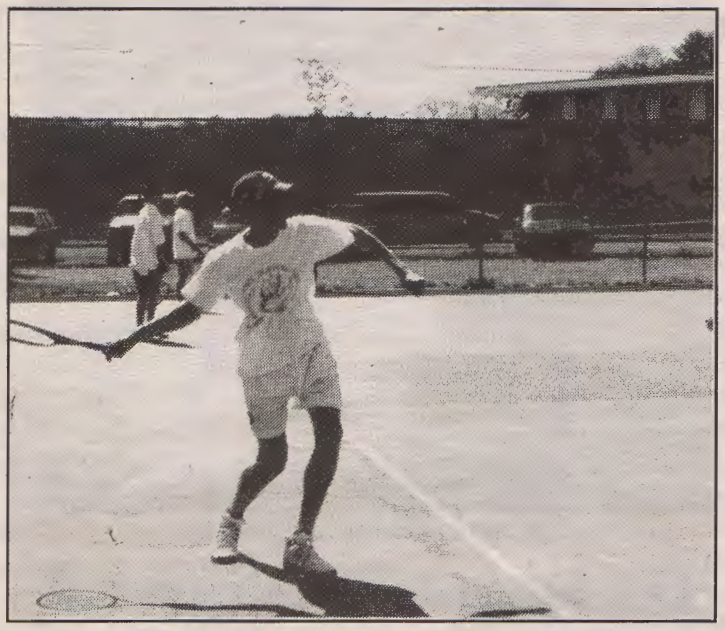


Greg Friel, the team's number one seed, shows his ground strokes

Boys' Tennis

By Dan McClain

The boys' tennis season came to a somewhat unexpected halt when they lost 5-4 in a semi-final match in the NHIAA tournament.

Before the tournament started, junior Cris Alvarez predicted, "We should definitely get to the semis, and I think we should win there. We have a good chance at making the finals."

Although their season came to an end earlier than they had hoped, any time a team finishes 14-2 with the second seed in the state, they can consider it a successful year. Of their two losses, one was to Souhegan, who ended the season as the top team.

The team attributes much of their success to coach Tim Craig, who was in his final year as coach at Oyster River. Craig was presented with an appreciation award from former team captain Josh Jenkins and current number four player Cris Alvarez at the athletic awards banquet. After the presentation, Alvarez had this to say:

"Coach Craig has worked with us since 6th grade, so he knows us very well," said Alvarez of his mentor. "He is both a very understanding man and a reasonable guy. It was the least we could do for him."

Girls' Tennis

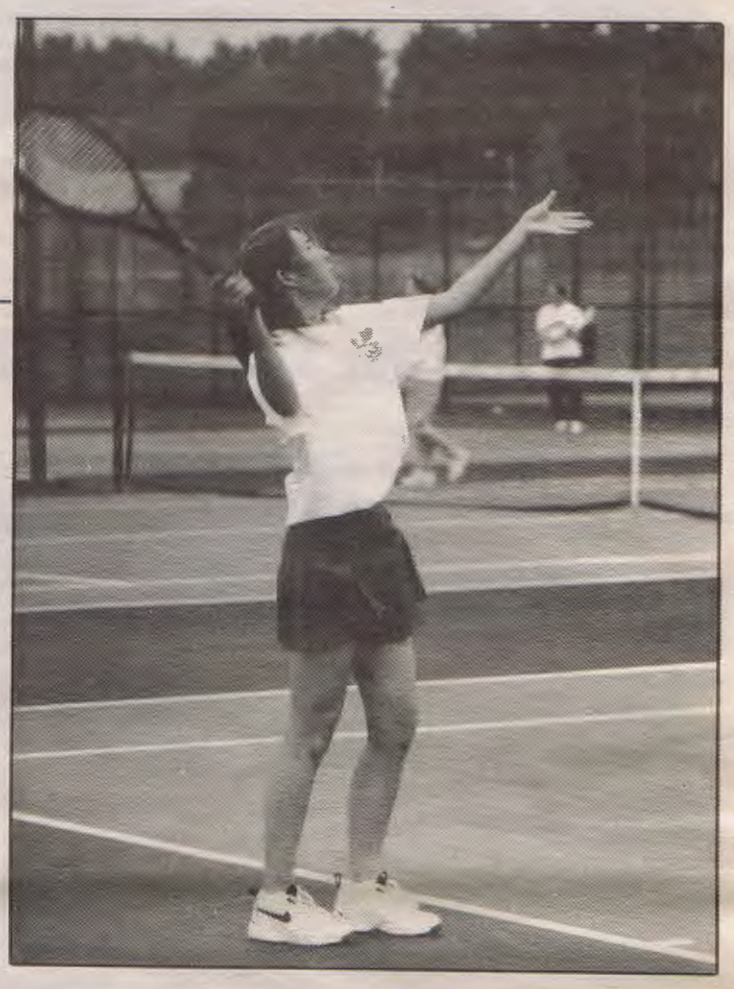
By Jess Garvey

"The team had more overall experience this year," Coach Faltin explained. The team consisted of eighteen players. Competition between players wasn't as high as Coach Faltin would of liked it to be. His explanation was that, "the girls don't like to beat their friends."

Junior, Meegan Smith explained, "It's such an individual sport that it's hard to have team unity." Coach Faltin remembered a certain match against Plymouth when "everyone rooted each other on, and refused to quit." He said it wasn't the fondest match to remember but it was the most satisfying.

Amy Howell, a graduating senior, said, "The tennis experience is an invaluable experience. It is a sport that you can take part in for your entire life. I encourage everyone to jump on the tennis band-wagon!"

With five seniors leaving, Coach Faltin expects that one or two talented freshmen will be coming up, and many juniors and sophomores will get their chance to start.



Thania Johns demonstrates her fluent serving motion

Nate Loomis, a first year goalie, improved greatly over the course of the season

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Boys' Lacrosse taking it tough to Dover.

Lacrosse Experience To Never Be Forgotten

By Danielle Landgraf

The lacrosse team of Spring '96 was the first of its kind at Oyster River. The first year this team played, they ended the season with a record of one win and fifteen losses. Coach Bill Sullivan commented that the goal this season wasn't to win every game, but "to win as many as we could."

Many of the players were quite enthusiastic regarding the team's inaugural season, "I had a great time. The experience of learning a sport, and knowing that I have gained something from it, is certainly something to behold. I wish I could tell my story to all," said junior Amos Goss.

Chris Merenda, a junior, commented with just as much enthusiasm, "When I went to try-outs, I will admit it, I was a boy; I have come home from lacrosse a man."

"With the support of so many fans and parents, I have gained attributes I never thought possible from playing a sport."
--Nate Loomis

The main focus of the season was to " have fun, and work on skills," according to Coach Sullivan. The entire team worked hard; all nineteen of them living up to, and surpassing, the expectations of the other teams they played.

The team had a positive outlook, and made the season work for their future. They made "notable improvement" over the season, said Coach Sullivan.

There will be a summer club for all interested lacrosse players. See Nate Hardy or Nate Loomis for details.

A Year Of Achievements For OR Athletes

By Jeremy Beaudette

1995-96 was yet another exciting and successful year for Oyster River High School Athletics. As many people already know, O.R.H.S. won state titles in Girls Varsity Volleyball, Boys Varsity Basketball, Swimming, and Girls Cross Country.

Besides these great accomplishments, came many other feats just as important. Nicole Wojick became the Class I State Champ in the javelin and will be attending the Nationals on June 14th. Beth Kraft who will also be attending the Nationals earned 2nd place in the state for the 800m.

Boys' junior varsity soccer, under the direction of Scott Goodman, capped off an incredible season going 16-0-0. This record, combined with last year, gives them a two year record of 31-1-0.

Golf became a school sport for the first time in seven years. The team ended a very successful season finishing in 6th place at the Class I state tournament.

Along with winning a 2nd straight state title for basketball, Keith Friel became a member of the 2000 point club, passing the mark in a game against Bishop Brady.

"It was a memorable senior year, for me, because of the many athletic accomplishments our school achieved. I hope that the athletes of the future at ORHS will be able to achieve the great heights that this year's athletes did."
--Brian Trojan

As graduation approaches, appreciation should be given to all the seniors who have participated in athletics over the years. They have all given a lot of hard work and effort into representing their school so positively.

Girls Lacrosse:

A Possibility At ORHS

By Krista Poole

Is a girls' Lacrosse team in the future for ORHS? As of right now some people are interested, but the girls still need equipment and someone to coach them.

According to sophomore Beth Cirillo, "There is a lot of interest but there aren't many girls' teams and we don't have a lot of people."

Throughout the spring season the girls met a few times to discuss the possibilities of forming a team. They also had a chance to do a bit of practicing. This was to help them see what the ORHS girls' potential was for a future team.

After a few meetings, it seemed as though the level of interest had decreased and the possibilities of a girls' lacrosse team was not in the near future

Although it seems at this point that there is a lack of interest, Athletic Director Dave Nichols says that the chances of adding girls' lacrosse to the Oyster River athletic program are possible and, in fact, promising.

For Girls Who Are Interested In Playing Lacrosse Next Year, Contact Beth Cirillo

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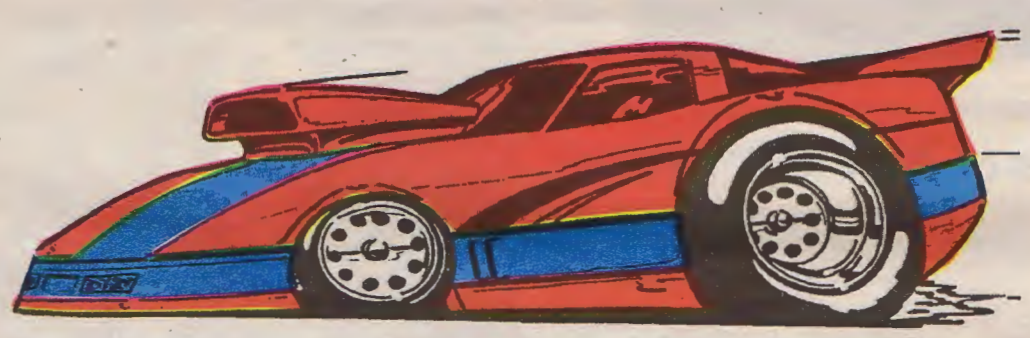

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